John Muir Charter Schools
960 McCourtney Road, STE E
Grass Valley, CA 95949
Phone: 530.272.4008
Fax: 530.272.4009
Web: www.johnmuircs.com

# John Muir Charter Schools Meeting of the Board of Directors 

Wednesday, June 14, 2023
1:00 p.m.
Rancho Cielo
710 Old Stage Road, Salinas, CA 93908
Riverside Heritage - Academy (UCCIE)
Eric M. Solander Resource Center
7801 Gramercy Place, Ste. B, Riverside, CA 92503
Join Via Zoom:
https://us02web.zoom.us/j/86548099760
Dial by your location:
+1 6699009128 US
Audio of this meeting will be recorded

## AGENDA

## 1. Meeting Call to Order

## 2. Introductions

3. Oral Communications/Public Comments: Recognition of individuals wishing to comment on non-agenda items may do so at this time. Individuals who wish to address an agenda item may do so at this time or at the time the agenda item is heard. After being recognized by the board president, please identify yourself. No individual presentation shall be for more than three (3) minutes and the total time for this purpose shall not exceed fifteen (15) minutes. Ordinarily, board members will not respond to presentations and no action can be taken. However, the board may give directions to staff following a presentation.

## 4. Additions to the Agenda

## 5. Adoption of the Agenda

## 6. Informational/Action Items

A. Closed Session:
i. Personnel Matters - Public Employee Performance Evaluation: Chief Executive Officer (Gov. Code §54957)
ii. Report out from closed session
B. Approval of the Minutes of the Regular Board Meeting Wednesday, May 10, 2023 (Attachment 1, Page 5)
C. Approval of Vendor Payments 4/26/23-5/25/23 (Attachment 2, Page 11)
D. Approval of New and Termed Employees 5/1/23-5/31/23 (Attachment 3, Page 21)
E. 2022-2023 Third Interim Budget
i. Approval of the 2022-2023-3rd Interim Budget (Attachment 4, Page 23)
ii. Approval of Resolution 23-02 - ROLL CALL VOTE (Attachment 5, Page 31)
F. Approval of the 2023-24 Local Control and Accountability Plan (Under Separate Cover )
G. Local Indicator Results Adoption (Attachment 6, Page 33)
H. Adoption of 2023-2024 JMCS Budget
i. Approval of the 2023-2024 JMCS Adopted Budget (Attachment 7, Page 41)
ii. Approval of Resolution 23-03: 2023-2024 JMCS Adopted Budget (Roll Call Vote)
(Attachment 8, Page 51)
I. Approval of Resolution 23-04: EPA Account Expenditures for Fiscal Year 2022-2023 (Roll Call Vote) (Attachment 9, Page 53)
J. Adjusted Employer Contribution Caps for 2023-2024 Benefits Open Enrollment (Attachment 10, Page 57)

## 7. Discussion Items

A. JMCS Foundation Report (Gil Botello)
B. TAC Report (Attachment 11, Page 59)
C. CEO's Report

## 8. Miscellaneous Information Items

A. Correspondence
B. Schedule of Future Board Meetings
i. Wednesday, July 12, 2023, 11 a.m. Nevada County Office of Education, 380 Crown Point Cir, Grass Valley, CA 95945
ii. Wednesday, August 9, 2023, 10 a.m. Location to be determined
iii. Wednesday, September 13, 2023 (Annual Meeting) 10:00 am. Location to be determined.

## Board Attendance at Upcoming Meetings:

|  | $\mathbf{0 7 / 1 2 / 2 3}$ | $\mathbf{0 8 / 0 9 / 2 3}$ | $\mathbf{0 9 / 1 3 / 2 3}$ |
| :--- | :---: | :---: | :---: |
| Stanton <br> Miller | Yes or No <br> In-person or <br> Remote | Yes or No <br> In-person or <br> Remote | Yes or No <br> In-person or <br> Remote |
| Michael <br> Corbett | Yes or No <br> In-person or <br> Remote | Yes or No <br> In-person or <br> Remote | Yes or No <br> In-person or <br> Remote |
| Sallie <br> Wilson | Yes or No <br> In-person or <br> Remote | Yes or No <br> In-person or <br> Remote | Yes or No <br> In-person or <br> Remote |
| Len <br> Eckhardt | Yes or No <br> In-person or <br> Remote | Yes or No <br> In-person or <br> Remote | Yes or No <br> In-person or <br> Remote |
| Gil Botello | Yes or No <br> In-person or <br> Remote | Yes or No <br> In-person or <br> Remote | Yes or No <br> In-person or <br> Remote |

## 9. Request for Agenda Items

## 10. Adjournment

This agenda was posted at least 24 hours in advance of the meeting at:
John Muir Charter Schools Office, 117 New Mohawk Rd. Suite F, Nevada City, Ca 95959 and www.johnmuircs.com

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960 McCourtney Road, STE E
Grass Valley, CA 95949
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Web: www.johnmuircs.com

# John Muir Charter Schools Meeting of the Board of Directors 

Wednesday, May 10, 2023
10:00 a.m.
Sacramento Regional Conservation Corps
6101 27th St, Sacramento, CA 95822
Riverside Heritage - Academy (UCCIE)
Eric M. Solander Resource Center 7801 Gramercy Place, Ste. B, Riverside, CA 92503

Join Via Zoom:
https://us02web.zoom.us/j/88566864634
Dial by your location:
+1 6699009128 US
Audio of this meeting will be recorded
Minutes

## 1. Meeting Call to Order

Stan Miller called the meeting to order at 10:05 am

## 2. Introductions

JMCS Board Members in attendance: Stan Miller, Len Eckhardt, and Sallie Wilson. Remote: Gil Botello

JMCS Staff Members in attendance: CEO RJ Guess, COO Dawn McConnell, IT Director Kyle Moneypenny, Fiscal Analyst Rachael Navarrete, Administrative Coordinator Luz Delgado, Remote: Anna Pizelo Southern Regional Director, Aaron Scholl Community Resource Director, Matt Murdock A-G Implementation Coordinator, Lita Lee Northern Regional Director

Friday Partners Representatives: Annie Crangle, Austin Danhaus, and Dianna Benjamin entered at 11:00 am via Zoom
3. Oral Communications/Public Comments: Recognition of individuals wishing to comment on non-agenda items may do so at this time. Individuals who wish to address an agenda item may do so at this time or at the time the agenda item is heard. After being recognized by the board president, please identify yourself. No individual presentation shall be for more than three (3) minutes and the total time for this purpose shall not exceed fifteen (15) minutes. Ordinarily, board members will not respond to presentations and no action can be taken. However, the board may give directions to staff following a presentation.

## 4. Additions to the Agenda

RJ Guess requested to add Action Item I: Approval of the California Service Learning Grant Coordinator Position.

On a motion made by Len Eckhardt and seconded by Sallie Wilson, Action Item I: Approval of the Grant Coordinator Position was added to the agenda on a 4-0-0-1 vote.
(Ayes: Miller, Eckhardt, Wilson, Botello. Noes: None. Abstentions: None. Absent: Corbett.)

## 5. Adoption of the Agenda

On a motion made by Len Eckhardt and seconded by Sallie Wilson, the agenda was adopted on a 4-0-0-1 vote.
(Ayes: Miller, Eckhardt, Wilson, Botello. Noes: None. Abstentions: None. Absent: Corbett.)

## 6. Public Hearing: John Muir Charter Schools 2023-2024 Budget

A. Open public hearing to receive public comment and input about the John Muir Charter Schools 2023-2024 proposed Operating Budget (Attachment 1, Page 5)

Rachael Navarrete presented the preliminary adopted budget. The figures are based on the governor's January Budget numbers and reflect the original projected $8.13 \%$ COLA. Federal CSSA ESA funds are reflected in the operating budget. The new JMCS site expenditure calculations are included, Rachael reminded the Board that JMCS will be implementing a new salary step schedule in 2023-2024. The third interim will be presented at the June Board meeting.
B. Open public hearing to receive public comment and input about the John Muir Charter Schools 2023-2024 proposed LCAP ( Under Separate Cover)

Dawn McConnell gave a brief overview of the LCAP. Dawn explained the LCAP goes over who JMCS serves, what funding is being received, and how the money is being allocated. JMCS must align with nine state priorities. Dawn reviewed these priorities and noted that the priorities are being met. Dawn then reviewed goals and data for this school year compared to previous school years. Teacher and student input was taken into consideration when developing data for the LCAP.

## C. Close Public Hearing

Stan Miller closed the public hearing at 10:31 am

## 7. Informational/Action Items

A. Approval of the Minutes of the Regular Board Meeting Wednesday, April 12, 2023
(Attachment 2, Page 7)
On a motion made by Sallie Wilson and seconded by Gil Botello, the Minutes of the Regular Board Meeting Wednesday, April 12, 2023, on a 4-0-0-1 vote.
(Ayes: Miller, Eckhardt, Wilson, Botello. Noes: None. Abstentions: None. Absent: Corbett.)
B. Approval of Vendor Payments 3/26/23-4/25/23 (Attachment 3, Page 13)

Stan Miller asked about the PowerSchool University expense. RJ Guess explained that this is an annual training for registrars, they will attend as needed.

On a motion made by Len Eckhardt and seconded by Sallie Wilson, the Vendor Payments 3/26/234/25/23 on a 4-0-0-1 vote.
(Ayes: Miller, Eckhardt, Wilson, Botello. Noes: None. Abstentions: None. Absent: Corbett.)
C. Approval of New and Termed Employees 4/1/23-4/30/23 (Attachment 4, Page 23)

On a motion made by Sallie Wilson and seconded by Len Eckhardt, the New and Termed Employees 4/1/23-4/30/23 on a 4-0-0-1 vote.
(Ayes: Miller, Eckhardt, Wilson, Botello. Noes: None. Abstentions: None. Absent: Corbett.)
D. Approval of the JMCS Policy 5805 Suspension and Expulsion/Due Process (Attachment 5, Page 25)

RJ Guess updated the board on the expulsion policy. In the updates, he addressed portions of the policy that needed more explanation. RJ explained that students can do distance learning while waiting for a hearing. The discipline review board does the expulsion hearing and then makes a recommendation to the board. The attorneys cleared this and the model is based on NCSOS's policy.

On a motion made by Gil Botello and seconded by Len Eckhardt, the JMCS Policy 5805 Suspension and Expulsion/Due Process on a 4-0-0-1 vote.
(Ayes: Miller, Eckhardt, Wilson, Botello. Noes: None. Abstentions: None. Absent: Corbett.)
E. Approval of 2.5\% salary increase for JMCS staff with implementation of the 2023-2024 At-Will Salary Step Schedule (Attachment 6, Page 47)

RJ Guess advocated for staff to receive a salary increase. This increase would be within budget.
On a motion made by Sallie Wilson and seconded by Gil Botello, the $2.5 \%$ salary increase for JMCS staff with implementation of the 2023-2024 At-Will Salary Step Schedule on a 4-0-0-1 vote.
(Ayes: Miller, Eckhardt, Wilson, Botello. Noes: None. Abstentions: None. Absent: Corbett.)

## F. Approval of the John Muir Charter Schools 2023-2024 Board Meeting Dates

 (Attachment 7, Page 49)RJ Guess presented the board with the board meeting dates. In July NCSOS will be hosting the meeting. Board meetings will now be held in Nevada City. Times will be determined before meetings due to travel. Stan Miller directs RJ to apply for a waiver that would allow meetings to be held in Sacramento.

On a motion made by Len Eckhardt and seconded by Sallie Wilson, the John Muir Charter Schools 2023-2024 Board Meeting Dates on a 4-0-0-1 vote.
(Ayes: Miller, Eckhardt, Wilson, Botello. Noes: None. Abstentions: None. Absent: Corbett.)
G. 11:00 am: Fiscal Year 2023-2024 Recruitment and Marketing- Friday Partners JMCS Marketing Plan Proposal (Attachment 8, Page 51)

Annie Crangle, Austin Danhaus, and Dianna Benjamin gave a proposal for the benefits of a Marketing Partnership. They explained this would be an integrated growth program. Friday has worked with other schools nationwide. Dianna addressed the unique challenges faced by JMCS recruitment. She noted areas JMCS can improve for marketing and recruitment. The marketing and recruitment process would take 8 months and would be broken out into 4 phases. Austin explained the digital rebranding process. Friday offers an option to redo the JMCS website for better accessibility.

On a motion made by Len Eckhardt and seconded by Gil Botello, the Fiscal Year 2023-2024 Recruitment and Marketing- Friday Partners JMCS Marketing Plan Proposal on a 4-0-0-1 vote.
(Ayes: Miller, Eckhardt, Wilson, Botello. Noes: None. Abstentions: None. Absent: Corbett.)
I. Approval of the Grant Coordinator Position.

RJ Guess explained the coordinator will revise the civics curriculum and adapt it to be more hands-on learning. They will also track service learning done by students and partner agencies. In order to hire for this position board approval must be given.

On a motion made by Gil Botello and seconded by Sallie Wilson, the Fiscal Year 2023-2024 Recruitment and Marketing- Friday Partners JMCS Marketing Plan Proposal on a 4-0-0-1 vote.
(Ayes: Miller, Eckhardt, Wilson, Botello. Noes: None. Abstentions: None. Absent: Corbett.)
Stan Miller announced a 5-minute break

## 8. Discussion Items

A. JMCS Foundation Report (Gil Botello)

Gil Botello reported that the foundation has been working toward fundraising goals to support student scholarships. Aaron Scholl is working on grant opportunities for the Foundation.

## B. Los Angeles LGBT Center Presentation (Anna Pizelo)

Anna Pizelo explained the partnership between LGBT and JMCS. There are multiple youth services that JMCS students can access through the center. They provide advocates and platforms for students. Due to the unique nature of the program, JMCS was selected to provide educational services due to our meaningful relationships fostered with students.
C. 2023-2024 New JMCS Sites

RJ Guess informed the board that Earl Jamerson anticipates starting with 15 students and it is predicted to grow to 45 ADA by the end of the school year. The Pine Grove Fire Center will also be operating with JMCS. RJ presented a video with an in-depth overview of the students that Pine Grove Serves.
a. EJ: Grass Valley, Ca (Opens August)
b. Pine Grove Conservation Camp: Pine Grove, Ca (Opens August)
D. Recommendations of the Community Schools Steering Committee (Aaron Scholl) (Attachment 9, Page 111)

Aaron Scholl informed the board that the Steering Committee is comprised of JMCS staff and students to strengthen partnerships. They have identified that communication needs to be improved into more practical applications. They also recommend providing shared training between JMCS staff and partner agencies. There should also be a way of sharing academic progress consistently and reliably. Students noted they would like to have higher expectations and more student leadership opportunities. They would also like to request childcare resources.

## E. A-G Implementation Grant Update (Matt Murdock) (Attachment 10, Page 113)

Matt Murdock presented a roadmap of what the A-G rollout looks like. All students will be on an A-G path unless a student opts out. Teachers will have two options, credit recovery through Edgenuity or a version that uses benchmarks as milestones. Both options will fulfill A-G requirements.

## F. CEO's Report

RJ Guess covered legislation and gave updates on how it will affect JMCS operations. RJ commends Aaron Scholl's hard work in securing JMCS multiple grants that will benefit staff and students. May 12th will be the last professional development of the year. LCAP and teacher advisory reviews will be conducted at the professional development. He informed the board that the CCC graduation will be at the Masonic Temple on June 8.

## 9. Miscellaneous Information Items

A. 2022-2023 Notable Dates:

1. May 12, 2023: In-Service Day
2. June 8, 2023: CCC Statewide Graduation in Sacramento (2 pm )
3. June 14, 2023: Rancho Cielo Graduation in Salinas ( 5 pm )
B. Correspondence

None
C. Schedule of Future Board Meetings
i. Wednesday, June 14, 2023, 1 p.m. Rancho Cielo Youth Campus, 710 Old Stage Rd, Salinas, CA 93908
ii. Wednesday, July 12, 2023, 11 a.m. Nevada County Office of Education, 380 Crown Point Cir, Grass Valley, CA 95945
iii. Wednesday, August 9, 2023, 10 a.m. Location to be determined

## Board Attendance at Upcoming Meetings:

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| Stanton <br> Miller | Yes <br> In-person | Yes <br> In-person | Yes <br> In-person |
| Michael <br> Corbett | Yes <br> In-person | Yes <br> In-person | TBA |
| Sallie <br> Wilson | No | Yes <br> In-person | Yes <br> In-person |
| Len <br> Eckhardt | Yes <br> In-person | Yes <br> In-person | Yes <br> In-person |
| Gil Botello | Yes In-person | Yes Remote | Yes Remote |

## 10. Request for Agenda Items

- Third Interim Budget 22-23
- Adopted Budget 23-24
- Public Employee Performance Evaluation: Chief Executive Officer


## 11. Adjournment

Stan Miller adjourned the meeting at $12: 25 \mathrm{pm}$





| Transaction Description |
| :--- |
| June 2023 Financial Software Program |
| Subscription |
| Cap \& Gowns for Norwalk |
| Internet Service for Headquarters |
| Supplies for R. Sturgis |
| Supplies for Delta |
| Supplies for Camarillo |
| Supplies for Pomona |
| Supplies for Fortuna |
| Supplies for Tahoe |
| Supplies for Placer |
| Supplies for Norwalk |
| Return of Supplies for CCNB |
| Supplies for CCNB |
| Supplies for YC Santa Rosa |
| Supplies for SFCC |
| Supplies for CSET |
| Acct\#A1GJ ATGXQUAYOW/Supplies for John Muir |
| Charter |

Supplies for Rancho Cielo Supplies for Richmond YB
 Supplies for Rancho Cielo
 Supplies for LA LGBT GED Specific Laptops/IT
Dell Laptop for Chico
martBoard Touchscreen for Camarillo WhiteBoard Portable Stand for Camarillo
MS Surface Laptop for Riverside Chromebook Charging Cart for Rancho Cielo Smart Board for Rancho Cielo
Whiteboard Portable Stand for Rancho Cielo Alen BreatheSmart Air Purifier for LA LGBT
Metal File Cabinet for LA LGBT







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| Check/Vo... Date | Chec... <br> Num... | Transaction Description |
| 5/4/2023 | 13957 | 04/19-04/28/2023 Mileage Reimbursement |
| 5/25/2023 | 14025 | 05/01-05/14/2023 Mileage Reimbursement |
| 5/2/2023 | 13931 | CCC Graduation Food Deposit |
| 5/18/2023 | 14011 | 04/20/2023 Food Reimbursement for Solano |
| 5/4/2023 | 13939 | Ban\#9391028085/Phn for Headquarters |
| 5/4/2023 | 13939 | Ban\#9391028101/Phn for SLO |
| 5/4/2023 | 13939 | Ban\#9391028068/Internet for Delta |
| 5/11/2023 | 13968 | Ban\# 9391028095/Phn for Chico |
| 5/11/2023 | 13968 | Acct\#9391081852/Phn for Placer |
| 5/11/2023 | 13968 | Ban\#9391028095/Internet for Chico |
| 5/18/2023 | 13987 | Ban\#9391057487/Phn for Tahoe |
| 5/25/2023 | 14017 | Ban\#9391028099/Phn for Fresno |
| 5/25/2023 | 14017 | Ban\#9391028102/Phn for SLO |
| 5/25/2023 | 14017 | Ban\#9391028071/Phn for LA |
| 5/25/2023 | 14017 | Ban\#9391028099/Internet for Fresno |
| 5/11/2023 | 13969 | Acct\#150773226/Internet for Redding |
| 5/18/2023 | 13988 | Acct\#151953127/Internet for Tahoe |
| 5/25/2023 | 14018 | Acct\#08802453037260/I nternet for Ukiah |
| 5/18/2023 | 13986 | June 2023 Rent for YC Santa Rosa |
| 5/4/2023 | 13940 | Food/Drink for Board Meeting |
| 5/4/2023 | 13940 | JMCS Diplomas (Blank) |
| 5/4/2023 | 13940 | Cap \& Gowns for Solano |
| 5/4/2023 | 13940 | Cap \& Gowns for SLO |
| 5/4/2023 | 13940 | Cap \& Gowns for Tahoe |
| 5/4/2023 | 13940 | Cap \& Gowns for Ukiah |
| 5/4/2023 | 13940 | Cap \& Gowns for Richmond |
| 5/4/2023 | 13940 | Cap \& Gowns for VOALA No Hollywood |
| 5/4/2023 | 13940 | 04/01-04/30/2022 Travel for Eckhardt, Len |
| 5/4/2023 | 13940 | Shipping/Postage for Admin |
| 5/11/2023 | 13970 | Bus Passes for Stdts @ Norwalk |
| 5/4/2023 | 13941 | 04/01-04/30/2022 Travel for Guess, Richard |
| 5/4/2023 | 13941 | Annual Renewal for Google Mail Merge/Guess, RJ |
| 5/4/2023 | 13942 | Online Student Recruitment |
| 5/4/2023 | 13943 | 04/01-04/30/2022 Travel for McConnell, Dawn |
| 5/4/2023 | 13943 | 2023 CSDC Conference Reg for McConnell, Dawn |
| 5/4/2023 | 13943 | Postgage for Admin |









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| BOAMONN | 5/11/2023 | 13971 | Supplies for Headquarters |
| BOAMONN | 5/11/2023 | 13971 | MacBook Air for Placer/Yoho |
| BOAMONN | 5/11/2023 | 13971 | Advertisement for Employee Recruitment |
| BOAMONN | 5/11/2023 | 13971 | Mo Subscription for Adobe Acrobat/Delgado, Luz |
| BOAMONN | 5/11/2023 | 13971 | Mo Subscription for Adobe Acrobat/Lee, Lita |
| BOAMONN | 5/11/2023 | 13971 | Mo Subscription for Adobe Acrobat/McConnell, Dawn |
| BOAMONN | 5/11/2023 | 13971 | Mo Subscription for Texting App for Stdts |
| BOAMONN | 5/11/2023 | 13971 | Mo Subscription for Adobe Acrobat/Lawson, E |
| BOAMONN | 5/11/2023 | 13971 | Mo Subscription for Adobe Acrobat/Wood, T |
| BOAMONN | 5/11/2023 | 13971 | Mo Subscription for Adobe Acrobat/Sturgis |
| BOAMONN | 5/11/2023 | 13971 | Mo Subscription for Adobe Acrobat/Moneypenny |
| BOAMONN | 5/11/2023 | 13971 | Yearly Zoom Acct for Moneypenny, Kyle |
| BOAMONN | 5/11/2023 | 13971 | Mo Subscription for Adobe Acrobat/YC Santa Rosa |
| BOAMONN | 5/11/2023 | 13971 | Mo. Subscription to Google Voice for VOALA |
| BOAMONN | 5/11/2023 | 13971 | Mo Subscription for Adobe Acrobat/Paulino, Janell |
| BOAMONN | 5/11/2023 | 13971 | Mo Subscription for Adobe Acrobat/LA LGBT |
| BOAMONN | 5/11/2023 | 13971 | Shipping/Postage of Inventory |
| BOAMONN | 5/11/2023 | 13971 | Internet for Monterey |
| BOAMONN | 5/11/2023 | 13971 | Internet/Internet Installation for UCCIE |
| BOAMOOR | 5/11/2023 | 13972 | Field Trip Cost for Stdts/Staff @ SRCC |
| BOAMOOR | 5/11/2023 | 13972 | 04/01-04/30/2023 Travel for Moore, Jocelyn |
| BOANAVA | 5/4/2023 | 13944 | Adobe Acrobat Mo Subscription for Navarrete, Rachael |
| BOANAVA | 5/4/2023 | 13944 | Shipping for Bus Services |
| BOANAVA | 5/4/2023 | 13944 | Employee Transportation Services/Payroll Deductions |
| BOAPIZE | 5/4/2023 | 13945 | Supplies for Norwalk |
| BOAPIZE | 5/4/2023 | 13945 | Supplies for LA LGBT |
| BOAPIZE | 5/4/2023 | 13945 | Postage for Admin |
| boareed | 5/4/2023 | 13946 | 04/01-04/30/2023 Travel for Reed, Thomas |
| BOASCHO | 5/11/2023 | 13973 | 04/01-04/30/2023 Travel Scholl, Aaron |
| BOASCHO | 5/11/2023 | 13973 | STAC Community Schools Summit Reg/Scholl, Aaron |
| BOASMI... | 5/11/2023 | 13974 | Field Trip Cost for SRCC |
| BOASMI... | 5/11/2023 | 13974 | 04/01-04/30/2023 Travel for Smith, Eric |


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| :---: | :---: | :---: |
| 5/18/2023 | 13989 | June 2023 Health Insurance |
| 5/25/2023 | 14019 | 2023 CaICAPA Annual Conference Registration/Lee \& Pizelo |
| 5/2/2023 | 13932 | CCC High School Graduation Deposit |
| 5/18/2023 | 13990 | June 2023 Rent for GEM Academy |
| 5/11/2023 | 13975 | Acct\#110629101/Internet for LA |
| 5/11/2023 | 13975 | Acct\#110629101/Internet for Riverside |
| 5/18/2023 | 13991 | June 2023 Rent for RVS |
| 5/4/2023 | 13948 | Acct\#8155300342550860/Phn for YC Santa Rosa |
| 5/11/2023 | 13976 | Acct\#8155600110424598/Internet for Headquarters |
| 5/18/2023 | 13992 | Acct\#964805790/Internet for YC Santa Rosa |
| 5/18/2023 | 13993 | Acct\#963147273/Internet for Chico |
| 5/18/2023 | 13994 | June 2023 Rent for RJ Guess |
| 5/4/2023 | 13949 | March 2023 Fac Exp/Copier Rent for CCNB |
| 5/4/2023 | 13949 | March 2023 Fac Exp/Rent for CCNB |
| 5/4/2023 | 13949 | March 2023 Fac Exp/Admin Charges for CCNB |
| 5/4/2023 | 13949 | March 2023 Fac Exp/Phn for CCNB |
| 5/25/2023 | 14020 | March 2023 Fac Exp/Copier Rent for CCNB |
| 5/25/2023 | 14020 | March 2023 Fac Exp/Rent for CCNB |
| 5/25/2023 | 14020 | May 2023 Fac Exp/Phn for CCNB |
| 5/4/2023 | 13951 | 04/03-04/26/2023 Mileage Reimbursement/UCCIE |
| 5/18/2023 | 14012 | 05/01/2023 HiSet Test Reimbursment for Student <br> @ Camarillo |
| 5/25/2023 | 14030 | 05/16/2023 HiSet Test Reimbursement for Stdt @ Camarillo |
| 5/11/2023 | 13977 | April 2023 Fac Exp/Supplies for CSET |
| 5/11/2023 | 13977 | April 2023 Fac Exp/Utilities for CSET |
| 5/11/2023 | 13977 | April 2023 Fac Exp/Rent for CSET |
| 5/11/2023 | 13977 | April 2023 Fac Exp/J anitorial Services for CSET |


| Vendor ID |
| :---: |
| BLUE000 |
| CALCAPA... |
| SACS002 |
| CENT001 |
| CHAR000 |
| CHAR000 |
| CITYR00 |
| COMC000 |
| COMC000 |
| COMC000 |
| COMC000 |
| CONS000 |
| CON000 |
| CON000 |
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| CON000 |
| CON000 |
| CON000 |
| CON000 |
| DICK000 |
| VAND000 |
| VAND000 |
| CSET000 |
| CSET000 |
| CSET000 |
| CSET000 |


| Vendor Name |
| :---: |
| Blue Shield of California |
| California Community Action Partnership Asscociation |
| California State University, Sacramento |
| Central City Neighborhood Partners |
| Charter Communications |
| Charter Communications |
| City of Riverside |
| Comcast |
| Comcast |
| Comcast |
| Comcast |
| Conservation Corp Long Beach |
| Conservation Corps North Bay |
| Conservation Corps North Bay |
| Conservation Corps North Bay |
| Conservation Corps North Bay |
| Conservation Corps North Bay |
| Conservation Corps North Bay |
| Conservation Corps North Bay |
| Cristina A Dickason |
| Cristina Vanderlaan |
| Cristina Vanderlaan |
| Cset - Comm |
| Svcs/Employment Tr |
| Cset - Comm |
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| Svcs/Employment Tr |
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|  | $8$ | 응 | 응 | 응 | ㅇㅇㅇㅇㅇㅇㅇㅇㅇㅇㅇㅇㅇ | 응 | 을ㅇㅇㅇㅇㅇㅇㅇㅇㅇㅇㅇㅇㅇㅇㅇㅇ <br>  | $8$ | $888$ |


|  |  | J ohn Muir Charter Schools Vendor Activity From 4/26/2023 Through 5/25/2023 |
| :---: | :---: | :---: |
| Check/Vo... Date | Chec... Num... | Transaction Description |
| 5/11/2023 | 13977 | April 2023 Fac Exp/Phn for CSET |
| 5/11/2023 | 13977 | April 2023 Fac Exp/Internet for CSET |
| 5/4/2023 | 13950 | Acct\#JM4008/Copier for Rancho Ceilo |
| 5/25/2023 | 14021 | Acct\#JM4008/Copier for Rancho Ceilo |
| 5/25/2023 | 14024 | 01/31-05/22/2023 Mileage Reimbursement |
| 4/27/2023 | 13916 | Acct\#05-1795000000/May 2023 Dental Insurance |
| 4/20/2023 | 13901 | May 2023 Website \& Video Hosting |
| 4/20/2023 | 13901 | May 2023 Website Hosting |
| 5/1/2023 | L195... | 01/01-03/31/2023 SEF Local Experience Tax |
| 4/27/2023 | 13918 | EE Envoy Contributions for 04/28/2023 Payroll Period |
| 5/18/2023 | 13997 | April 2023 403(b) Acct Monthly Maintenance Fee |
| 5/4/2023 | 13959 | 02/23-04/11/2023 Mileage Reimbursement |
| 5/18/2023 | 13998 | Relocation Services of Headquarters |
| 5/18/2023 | 13999 | Printing Services for Admin |
| 4/27/2023 | 13919 | 04/28/2023 Garnishment FTB Acct\#556413022 |
| 5/11/2023 | 13978 | Acct\#56286801910227145/Phn for Norwalk |
| 5/11/2023 | 13978 | Acct\#56286801910227145/Internet for Norwalk |
| 5/11/2023 | 13979 | Acct\#76077591291112155/Phn for UCCIE |
| 5/11/2023 | 13979 | Acct\#76077591291112155/Internet for UCCIE |
| 5/11/2023 | 13980 | Acct\#76077591291112155/Phn for UCCIE |
| 5/11/2023 | 13980 | Acct\#76077591291112155/Internet for UCCIE |
| 5/25/2023 | 14023 | Acct\#56269425651026125/Phn \& Internet for Ready SET OC |
| 5/25/2023 | 14023 | Acct\#56269425651026125/Phn \& Internet for Ready SET OC |
| 5/25/2023 | 14027 | Deposit for In Service to be held in J an 2024 |
| 5/4/2023 | 13952 | Phn Services for Headquarters |
| 4/27/2023 | 13922 | 04/21-04/26/2023 Mileage Reimbursement |
| 4/27/2023 | 13922 | 04/21/2023 BART Pass for Stdts on Field Trip |



| Vendor Name |
| :--- |
| Cset - Comm |
| Svcs/Employment Tr |
| Cset - Comm |
| Svcs/Employment Tr |
| Dataflow Business System, |
| Inc. |
| Dataflow Business System, |
| Inc. |
| Dawn J Mcconnell |
| Delta Dental of California |
| DNA - Diverse Network Assoc |
| DNA - Diverse Network Assoc |
| Employment Development |
| Dept |
| Envoy Plan Services, Inc |
| Envoy Plan Services, Inc |
| Eric Smith |
| Ernie's Van and Storage |
| FedEX Office |
| Franchise Tax Board |
| Frontier Communications |
| Frontier Communications |
| Frontier Communications |
| Frontier Communications |
| Frontier Communications |
| Frontier Communications |
| Frontier Communications |
| Frontier Communications |
| Hotel Maya |
| Intermedia.net Inc |
| Jocelyn Moore |
| Jocelyn Moore |




| Vendor Name | Vendor ID |
| :---: | :---: |
| John Muir Charter Schools Foundation | JMCSF000 |
| Kaiser Foundation Health Plan Inc. | KAIS000 |
| Kaiser Foundation Health Plan Inc. | KAIS000 |
| Luz Delgado | DELG000 |
| Nevada County | NCSOS00 |
| Superintendent of Schools |  |
| ODP Business Solutions, LLC | OFFI000 |
| ODP Business Solutions, LLC | OFFI000 |
| ODP Business Solutions, LLC | OFFI000 |
| ODP Business Solutions, LLC | OFFIOOO |
| ODP Business Solutions, LLC | OFFI000 |
| ODP Business Solutions, LLC | OFFIOOO |
| One Ring Networks | ONER000 |
| Optimum | OPTI000 |
| Optimum Foods LLC | OPTI001 |
| Optimum Foods LLC | OPTIO01 |
| Optimum Foods LLC | OPTI001 |
| Optimum Foods LLC | OPTI001 |
| Optum Financial, Inc. | OPTU000 |
| PG\&E | PGE0000 |
| Powerschool Group LLC | POWE001 |
| Principal Life Insurance Company | PRIN000 |
| Rachael Navarrete | NAVA000 |
| Rancho Cielo Inc | RANC000 |
| Rancho Cielo Inc | RANC000 |
| Rebecca Roe | ROE0000 |
| So Calif Mountains Foundation | SOCA000 |
| Southern California Edison Co | SOUT000 |
| Sparkletts | SPAR000 |
| Sterling Administration | STER000 |





J ohn Muir Charter Schools
Vendor Activity
From 4/26/2023 Through 5/25/2023
Transaction Description
May 2023 FSA Funding Contributions
Utilities for Headquarters
Internet \& HotSpots for Lawson
Internet \& HotSpots IT Inventory
Internet \& HotSpots for Tahoe
Internet \& HotSpots for CCNB
Internet \& HotSpots for Cset
Internet \& HotSpots for UCCIE
Internet \& HotSpots for Ready SET OC
IT Services for Server @ Headquarters
Relocation of Headquarters (All Technology)
April 2023 Cleaning Service for HQ
June 2023 Rent for Headquarters
June 2023 SSI Rent Credit
Crt\#42002310/Copier Rent for Rancho Cielo
05/03-05/18/2023 Mileage Reimbursement
Crt\#450-0053811-000/Copier for Headquarters
Acct\#Y3156R/Shipping of Food to Redding
Internet \& Hot Spots for IT
Internet \& Hot Spots for Pomona
Internet \& Hot Spots for Norwalk
Acct\#12176959/J une 2023 Vision Insurance
Legal Services through 04/2023 for J ohn Muir
Charter Schools
June 2023 Rent for OCYC
Transaction Total

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| Vendor Name |
| :--- |
| Sterling Administration |
| Suburban Propane |
| T-Mobile |
| T-Mobile |
| T-Mobile |
| T-Mobile |
| T-Mobile |
| T-Mobile |
| T-Mobile |
| Telcom Data LLC |
| Telcom Data LLC |
| The Cleaning Solution |
| Thomsen Properties LLC |
| Thomsen Properties LLC |
| TIAA, FSB |
| Tom Reed |
| Toshiba Financial Services |
| UPS |
| Verizon Wireless |
| Verizon Wireless |
| Verizon Wireless |
| Vision Service Plan (CA) |
| Young, Minney \& Corr, LLP |
| Your Dream Properties |

Report
Opening/Current
Balance

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& \text { Vendor Name } \\
& \text { Report Current Balances }
\end{aligned}
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Vendor ID

## John Muir Charter Schools

Vendor Notes for Board

| VENDOR NAME | PAY FREQUENCY | NOTES |
| :---: | :---: | :---: |
| Abila | Monthly | Financial software |
| Academic Affairs | As needed | Caps and gowns |
| Airespring | Monthly | Internet |
| Amazon Capital Services | As needed | Supply vendor |
| Anna Pizelo | As needed | Employee reimbursement |
| Aramark | As needed | Food for CCC graduation |
| Aristotle Valencia | As needed | Employee reimbursement |
| AT\&T | Monthly | Phone and internet, multiple accounts |
| Atrium Court, LLC | Monthly | Rent |
| Bank of America | Monthly | Credit card |
| Blue Shield of California | Monthly | Medical insurance |
| California Community Action Partnership Assoc | As needed | Registration for CalCAPA Conference |
| California State University, Sacramento | As needed | CCC graduation deposit |
| Central City Neighborhood Partners | Monthly | Rent |
| Charter Communications | Monthly | Phone and internet |
| City of Riverside | Monthly | Rent |
| Comcast | Monthly | Phone and internet for multiple accounts |
| Conservation Corp Long Beach | Monthly | Rent for CEO office space |
| Conservation Corps North Bay | Monthly | Partnering Agency invoice |
| Cristina A Dickason | As needed | Employee reimbursement |
| Cristina Vanderlaan | As needed | Employee reimbursement |
| Cset - Comm Svcs/Employment Tr | Monthly | Partnering Agency invoice |
| Dataflow Business System | Monthly | Copier service and supplies for Rancho Cielo |
| Dawn McConnell | As needed | Employee reimbursement |
| Delta Dental of California | Monthly | Dental insurance |
| DNA - Diverse Network Assoc | Monthly | JMCS website |
| Employment Development Department | Quarterly | Unemployment expense |
| Envoy Plan Services, Inc | Monthly | 403(b): EE (employee) payroll contributions |
| Eric Smith | As needed | Employee reimbursement |
| Ernie's Van and Storage | One-time | Moving expense for Muir HQ |
| FedEx Office | As needed | Printing for Muir Admin |
| Franchise Tax Board | As needed | Employee wage garnishment |
| Frontier Communications | Monthly | Phone and Internet |
| Hotel Maya | Bi-annual | Deposit for Muir Inservice January 2024 |
| Intermedia.net Inc | Monthly | Internet |
| Jocelyn Moore | As needed | Employee reimbursement |
| John Muir Charter Schools Foundation | Monthly | EE payroll donation to JMCS foundation |
| Kaiser Foundation | Monthly | Medical insurance |
| Luz Delgado | As needed | Employee reimbursement |
| Nevada County Supt of Schools | Monthly | STRS contributions |
| ODP Business Solutions, LLC | As needed | Supply vendor |
| One Ring Networks | Monthly | Internet |
| Optimum | Monthly | Internet |
| Optimum Foods LLC | Monthly | Food vendor for multiple sites |
| Optum Financial, Inc. | Monthly | Health Savings account: EE payroll contributions |
| PG\&E | Monthly | Utilities for Muir Headquarters |
| Powerschool Group LLC | As needed | Annual fee for universal rostering connector |
| Principal Life Insurance Company | Monthly | Life insurance for employees |
| Rachael Navarrete | As needed | Employee reimbursement |
| Rancho Cielo Inc | Monthly | Partnering Agency invoice |
| Rebecca Roe | As needed | Employee reimbursement |
| So Calif Mountains Foundation | Monthly | Partnering Agency invoice |


| Southern California Edison Co | Monthly | Utilities for site |
| :--- | :--- | :--- |
| Sparkletts | Monthly | Water service for Pomona CCC |
| Sterling Administration | Monthly | EE payroll contributions: DCA = dependent care account, <br> FSA $=$ flexible spending account |
| Suburban Propane | Bi-monthly | Utilities for Muir HQ (Nevada City location) |
| T-Mobile | Monthly | Hotspots for sites |
| Telcom Data LLC | As needed | IT setup for Muir HQ |
| The Cleaning Solution | Monthly | Janitorial services |
| Thomsen Properties LLC | Monthly | Rent |
| TIAA FSB | Monthly | Copier lease for Rancho Cielo |
| Tom Reed | As needed | Employee reimbursement |
| Toshiba Financial Services | Monthly | Copier lease for Muir Headquarters |
| UPS | As needed/monthly | Ship food to sites |
| Verizon Wireless | Monthly | Internet and hotspots |
| Vision Service Plan | Monthly | Vision insurance |
| Young, Minney \& Corr, LLP | As needed | Legal fees for JMCS |
| Your Dream Properties | Monthly | Rent |

John Muir Charter Schools
Report of New Employees
5/1/23-5/31/23

| Employee Name | Site | Position | FTE | Start Date | EE replaced (term date) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| N/A |  |  |  |  |  |  |
|  | John M Employ 5/1/23 | Schools Changes 3 |  |  |  |  |
| Employee Name | Prev Site | New Site | Prev Position | New Position | Start Date | Notes |

> John Muir Charter Schools
> Report of Termed Employees
> $5 / 1 / 23-5 / 31 / 23$

| Employee Name | Site | Position | FTE | Term Date |
| :--- | :---: | :---: | :---: | :---: |
| Butorac, Lindsay Chance | Chico CCC | Hourly Inst Asst | Hourly | $5 / 1 / 2023$ |
| Hodnett, Stephanie | Admin | Coordinator | 1 | $5 / 31 / 2023$ |
| Kelly, Kate | Camarillo CCC | Sub Teacher | Hourly | $5 / 18 / 2023$ |
| McKenzie, James | CCNB | Hourly Instructor | Hourly | $5 / 26 / 2023$ |

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# John Muir Charter Schools <br> 2022-23 

Third Interim Budget

The 2022-23 $3^{\text {rd }}$ Interim Budget reflects proposed changes from the $2^{\text {nd }}$ Interim Budget to more closely reflect our current revenue and expense projections. We now project that John Muir Charter Schools (JMCS) will end the 2022-23 school year with a reserve of $\$ 5.7$ million, or $71 \%$ of total expenditures for the year.

|  | $2^{\text {nd }}$ Interim Budget | $3^{\text {rd }}$ Interim Budget | Difference | Explanation |
| :---: | :---: | :---: | :---: | :---: |
| ADA | 403.68 | 396.24 | (7.44) |  |
| Beginning Fund Balance | 4,948,690 | 4,948,690 | 0 |  |
| Revenues |  |  |  |  |
| LCFF | 6,560,560 | 6,460,476 | $(100,084)$ | LCFF Calc |
| Other Federal | 311,882 | 311,882 | 0 |  |
| Other State | 2,061,808 | 1,994,972 | $(66,836)$ | Funding adjustments and ADA changes |
| Other Local | 68,077 | 32,916 | $(35,161)$ | Reimbursements |
| Total Revenues | 9,002,327 | 8,800,246 | $(202,081)$ |  |
| Expenditures |  |  |  |  |
| Certificated Salaries | 3,866,479 | 3,829,866 | $(36,613)$ | Staffing changes |
| Classified Salaries | 954,525 | 971,003 | 16,478 |  |
| Employee Benefits | 1,674,963 | 1,666,627 | $(8,336)$ |  |
| Books and Supplies | 203,601 | 233,807 | 30,206 |  |
| Services \& Other | 1,287,333 | 1,320,563 | 33,230 |  |
| Total Expenditures | 7,986,901 | 8,021,866 | 34,965 |  |
| Ending Fund Balance | 5,964,116 | 5,727,070 | $(237,046)$ |  |
| Economic Uncertainties | 798,690 | 802,187 | 3,497 | $10 \%$ reserve |
| Admin Reserve | 2,618,906 | 2,261,239 | $(357,667)$ |  |
| Undesignated Funds | 2,546,520 | 2,663,644 | 117,124 |  |

## Revenue Differences - \$202,081 Net Decrease

## Local Control Funding Formula (LCFF) - \$100,084 decrease

The LCFF calculation has been updated to reflect the 2022-23 P2 ADA of 396.24. This is 7.44 ADA less than the projection used at $2^{\text {nd }}$ Interim, resulting in reduced funding for LCFF.

## Other State Revenue - \$66,836 Decrease

The State Revenue category includes the following adjustments:

- Lottery decreased by $\$ 1,842$.
- SB 740 Charter Facility Funding: decreased by $\$ 4,545$.
- Declining enrollment adjustment for 2021-22: increase of \$297,218.
- Arts, Music \& Instructional Materials Block Grant: decrease of \$111,514 in anticipation of a $50 \%$ funding reduction per the May Revise guidance.
- Learning Recovery Emergency Block Grant: decrease of $\$ 246,156$ in anticipation of a $32 \%$ funding reduction per the May Revise guidance.


## Local Revenue - \$35,161 Decrease

This category has been reduced to reflect the change in payments received from partnering agencies.

## Expenditure Differences - \$122,268 Increase

## Staffing Changes - \$28,471 Decrease

The $3^{\text {rd }}$ Interim budget has been updated to reflect the current staffing costs.

## Supplies and Equipment - \$30,206 Increase

This category of costs includes classroom and office supplies, food for students, and equipment. The increase is due to an increase in both food for students and equipment costs.

## Services and Other Costs - \$33,230 Increase

This category of costs includes travel, utilities, rent, professional development, postage, phone, and internet.
The $3{ }^{\text {rd }}$ Interim includes the following changes:

- Travel and Professional Development: $\$ 5,000$ increase.
- Insurance: \$290 increase.
- Utilities: $\$ 911$ decrease.
- Rent: $\$ 633$ decrease.
- Professional Services: \$29,865 increase.
- Telephone: \$1,692 increase.
- Internet: \$1,072 decrease.
- Oversight 1\%: \$1,001 decrease.


## ENDING FUND BALANCE - \$237,046 Decrease

The ending fund balance has been decreased to $\$ 5,727,070$, or $71 \%$ of total expenditures. Within this balance, we have the following balances:

- $10 \%$ for economic uncertainties - $\$ 802,187$.
- Restricted Reserve: $\$ 1,136,836$.
- Admin Reserve - $\$ 1,124,403$.
- Unappropriated Fund Balance - $\$ 2,663,644$.

John Muir Charter Schools
THIRD INTERIM BUDGET
2022-2023

|  | Muir Admin | Site Salaries | CCC Programs | LCC Programs | Youthbuild Programs | WIOA <br> Programs | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ADA |  |  | 109 | 159 | 99 | 30 | 396 |
| RESOURCES |  |  |  |  |  |  |  |
| Total Beginning Balance | 4,948,690 | - | - | - | - | - | 4,948,690 |
| LCFF | 2,087,095 | 3,964,663 | 112,567 | 163,697 | 101,973 | 30,481 | 6,460,476 |
| Federal ESSA CSI Funds | 311,882 |  | - | - | - | - | 311,882 |
| Lottery Unrestricted | - |  | 19,377 | 28,178 | 17,553 | 5,247 | 70,356 |
| Lottery Restricted | - |  | 7,637 | 11,106 | 6,918 | 2,068 | 27,728 |
| Mandate Block Grant | 17,070 |  | - | - | - | - | 17,070 |
| Other State Revenues | 1,581,357 |  |  |  |  |  | 1,581,357 |
| Charter Facility Funding | 42,032 |  | - | 143,393 | 66,795 | 46,238 | 298,458 |
| Local (interest) | 32,916 |  | - | - | - | - | 32,916 |
|  |  |  |  |  |  |  | - |
| Total Revenue | 4,072,353 | 3,964,663 | 139,581 | 346,375 | 193,240 | 84,033 | 8,800,243 |
| Subsidy | - |  |  | - |  | - | - |
| Total Beg Balance \& Revenue | 9,021,043 | 3,964,663 | 139,581 | 346,375 | 193,240 | 84,033 | 13,748,933 |
| EXPENDITURES |  |  |  |  |  |  |  |
| FTE Certificated | 12.00 | 35.75 | - | - | - | - | 47.75 |
| FTE Classified | 6.00 | 6.13 | - | - | - | - | 12.13 |
| Certificated | 1,298,769 | 2,531,096 | - | - | - | - | 3,829,865 |
| Classified | 563,889 | 407,114 | - | - | - | - | 971,003 |
| Benefits | 442,236 | 689,200 | - | - | - | - | 1,131,436 |
| Health Benefits | 197,938 | 337,253 | - | - | - | - | 535,190 |
| NEVCO Oversight 1\% | 64,605 | - | - | - | - | - | 64,605 |
| Subtotal Fixed Expenses | 2,567,437 | 3,964,663 | - | - | - | - | 6,532,100 |
| Material/Supplies | 32,158 | - | 10,913 | 22,750 | 10,525 | 3,952 | 80,298 |
| Food | - | - | 5,500 | 11,378 | 59,180 | 4,565 | 80,623 |
| Equipment | 16,110 | - | 25,000 | 16,709 | 12,269 | 2,798 | 72,886 |
| Travel/Conferences | 93,803 | - | 3,500 | 15,000 | - | - | 112,303 |
| Insurance | 38,957 | - | - | - | - | - | 38,957 |
| Utilities | 8,500 | - | - | 9,300 | - | 1,145 | 18,945 |
| Rents/Leases/Repairs | 73,576 | - | - | 195,329 | 95,575 | 61,650 | 426,130 |
| Consultant/Svcs/Oper. Exp | 509,315 | - | 25,850 | 21,077 | 9,711 | 686 | 566,639 |
| Postage | 13,800 | - | 1,000 | 177 | 60 | 83 | 15,120 |
| Telephone | 2,883 | - | 6,500 | 15,819 | - | 676 | 25,878 |
| Internet | 13,936 | - | 20,000 | 12,532 | 2,920 | 2,600 | 51,988 |
| Subtotal Discretionary Expenses | 803,038 | - | 98,263 | 320,071 | 190,240 | 78,155 | 1,489,766 |
| Total Expenditures | 3,370,474 | 3,964,663 | 98,263 | 320,071 | 190,240 | 78,155 | 8,021,866 |
| Ending Fund Balance | 5,650,568 | - | 41,318 | 26,304 | 3,000 | 5,878 | 5,727,067 |
| Components of Ending Balance |  |  |  |  |  |  |  |
| 10\% Reserve | 802,187 |  |  |  |  |  | 802,187 |
| Admin Reserve | 1,124,403 |  |  |  |  |  | 1,124,403 |
| State Grant Reserve | 1,136,836 |  |  |  |  |  | 1,136,836 |
| Unappropriated Balance | 2,587,143 | - | 41,318 | 26,304 | 3,000 | 5,878 | 2,663,642 |

## CHARTER SCHOOL

## INTERIM FINANCIAL REPORT - ALTERNATIVE FORM

 Third Interim Report CertificationCharter School Name: John Muir Charter Schools (continued)<br>CDS \#: 29-10298-2930147<br>Charter Approving Entity: Nevada Co. Supt. of Schools<br>County: Nevada<br>Charter \#: 255<br>Fiscal Year: 2022/23

( x ) 2022/23 CHARTER SCHOOL THIRD INTERIM FINANCIAL REPORT -- ALTERNATIVE FORM: This report has been approved, and is hereby filed by the charter school pursuant to Education Code Section 47604.33.

Signed:
Date: $\qquad$
Charter School Official
(Original signature required)
Print
Name: Stan Miller
Title: Board Chair

To the County Superintendent of Schools:
( x ) 2022/23 CHARTER SCHOOL THIRD INTERIM FINANCIAL REPORT -- ALTERNATIVE FORM: This report is hereby filed with the County Superintendent pursuant to Education Code Section 47604.33.

Signed:
Date: $\qquad$
Authorized Representative of
Charter Approving Entity
(Original signature required)
Print
$\qquad$ Title: County Superintendent

For additional information on the Second Interim Report, please contact:

| For Approving Entity: | For Charter School: |
| :---: | :---: |
|  | Rachael Navarrete |
| Name | Name |
|  | Fiscal Analyst |
| Title | Title |
|  | (530) 272-4008 220 |
| Phone | Phone |
|  | rnavarrete@johnmuircs.com |
| E-mail | E-mail |

This report has been verified for mathematical accuracy by the County Superintendent of Schools, pursuant to Education Code Section 47604.33.

## Date

## CHARTER SCHOOL

INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
Third Interim Report - Summary

## Charter School Name: John Muir Charter Schools (continued) <br> CDS \#: $\overline{\text { 29-10298-2930147 }}$ <br> Charter Approving Entity: Nevada Co. Supt. Of Schools <br> County: Nevada <br> Charter \#: 255 <br> Fiscal Year: 2022/23

| Description | Object Code |  |  |  | 3rd Interim vs. 2nd Interim Increase, (Decrease) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2nd Interim <br> Budget (X) | Actuals thru 4/30 (Y) | 3rd Interim Budget (Z) | \$ Difference <br> (Z) vs. (X) | \% Change <br> (Z) vs. (X) |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| State Aid - Current Year | 8011 | 3,298,049.00 | 1,543,864.00 | 2,301,079.00 | (996,970.00) | -30.23\% |
| Education Protection Account State Aid - Current Year | 8012 | 80,736.00 | 62,609.00 | 79,248.00 | (1,488.00) | -1.84\% |
| Charter Schools Gen. Purpose Entitlement - State Aid | 8015 | - | - | - | - |  |
| State Aid - Prior Years | 8019 | - | - | - | - |  |
| Tax Relief Subventions | 8020-8039 | - | - | - | - |  |
| County and District Taxes | 8040-8079 | - | - | - | - |  |
| Miscellaneous Funds | 8080-8089 | - | - | - | - |  |
| LCFF/Revenue Limit Transfers: |  |  |  |  |  |  |
| PERS Reduction Transfer | 8092 | - | - | - | - |  |
| Charter Schools Funding in lieu of Property Taxes | 8096 | 3,181,775.00 | 3,129,525.00 | 4,080,149.00 | 898,374.00 | 28.23\% |
| Other LCFF/Revenue Limit Transfers | 8091, 8097 | - | - | - | - |  |
| Total, LCFF/Revenue Limit Sources |  | 6,560,560.00 | 4,735,998.00 | 6,460,476.00 | $(100,084.00)$ | -1.53\% |
| 2. Federal Revenues |  |  |  |  |  |  |
| No Child Left Behind (Include ARRA) | 8290 | - | - | - | - |  |
| Special Education - Federal | 8181, 8182 | - | - | - | - |  |
| Child Nutrition - Federal | 8220 | - | - | - | - |  |
| Other Federal Revenues (Include ARRA) | 8110, 8260-8299 | 311,881.87 | 147,663.87 | 311,881.87 | - | 0.00\% |
| Total, Federal Revenues |  | 311,881.87 | 147,663.87 | 311,881.87 | - | 0.00\% |
| 3. Other State Revenues |  |  |  |  |  |  |
| Charter Schools Categorical Block Grant | N/A thru 14/15 | - | - | - | - |  |
| Special Education - State | StateRevSE | - | - | - | - |  |
| All Other State Revenues | StateRevAO | 2,061,808.00 | 1,223,546.19 | 1,994,972.00 | $(66,836.00)$ | -3.24\% |
| Total, Other State Revenues |  | 2,061,808.00 | 1,223,546.19 | 1,994,972.00 | $(66,836.00)$ | -3.24\% |
| 4. Other Local Revenues |  |  |  |  |  |  |
| All Other Local Revenues | LocalRevAO | 68,076.50 | 30,415.61 | 32,916.00 | $(35,160.50)$ | -51.65\% |
| Total, Local Revenues |  | 68,076.50 | 30,415.61 | 32,916.00 | $(35,160.50)$ | -51.65\% |
|  |  |  |  |  |  |  |
| 5. TOTAL REVENUES |  | 9,002,326.37 | 6,137,623.67 | 8,800,245.87 | (202,080.50) | -2.24\% |
| B. EXPENDITURES |  |  |  |  |  |  |
| 1. Certificated Salaries |  |  |  |  |  |  |
| Certificated Teachers' Salaries | 1100 | 2,567,709.69 | 1,933,974.35 | 2,531,097.10 | $(36,612.59)$ | -1.43\% |
| Certificated Pupil Support Salaries | 1200 | - | - | - | - |  |
| Certificated Supervisors' and Administrators' Salaries | 1300 | 1,198,389.06 | 1,113,426.58 | 1,198,389.18 | 0.12 | 0.00\% |
| Other Certificated Salaries | 1900 | 100,380.00 | 69,100.00 | 100,380.00 | - | 0.00\% |
| Total, Certificated Salaries |  | 3,866,478.75 | 3,116,500.93 | 3,829,866.28 | $(36,612.47)$ | -0.95\% |
| 2. Non-certificated Salaries |  |  |  |  |  |  |
| Non-certificated Instructional Aides' Salaries | 2100 | 381,137.69 | 303,880.50 | 397,616.14 | 16,478.45 | 4.32\% |
| Non-certificated Support Salaries | 2200 | - | - | - | - |  |
| Non-certificated Supervisors' and Administrators' Sal. | 2300 | 19,000.00 | 15,833.50 | 19,000.00 | - | 0.00\% |
| Clerical and Office Salaries | 2400 | 554,387.03 | 484,301.30 | 554,387.03 | - | 0.00\% |
| Other Non-certificated Salaries | 2900 | - | - | - | - |  |
| Total, Non-certificated Salaries |  | 954,524.72 | 804,015.30 | 971,003.17 | 16,478.45 | 1.73\% |
| 3. Employee Benefits |  |  |  |  |  |  |
| STRS | 3101-3102 | 695,965.32 | 543,312.13 | 688,116.76 | (7,848.56) | -1.13\% |
| PERS | 3201-3202 | 256,390.98 | 228,530.09 | 258,398.71 | 2,007.73 | 0.78\% |
| OASDI / Medicare / Alternative | 3301-3302 | 134,292.42 | 111,102.43 | 134,981.21 | 688.79 | 0.51\% |
| Health and Welfare Benefits | 3401-3402 | 538,169.03 | 445,312.05 | 535,190.67 | (2,978.36) | -0.55\% |
| Unemployment Insurance | 3501-3502 | 24,827.64 | 19,214.05 | 24,726.98 | (100.66) | -0.41\% |
| Workers' Compensation Insurance | 3601-3602 | 25,317.26 | 20,532.28 | 25,212.57 | (104.69) | -0.41\% |
| OPEB, Allocated | 3701-3702 | - | - | - | - |  |
| OPEB, Active Employees | 3751-3752 | - | - | - | - |  |
| PERS Reduction (for revenue limit funded schools) | 3801-3802 | - | - | - | - |  |
| Other Employee Benefits | 3901-3902 | - | - | - | - |  |
| Total, Employee Benefits |  | 1,674,962.65 | 1,368,003.03 | 1,666,626.90 | (8,335.75) | -0.50\% |

## CHARTER SCHOOL

INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
Third Interim Report - Summary

Charter School Name: John Muir Charter Schools (continued)

CDS \#: 29-10298-2930147
Charter Approving Entity: Nevada Co. Supt. Of Schools
County: Nevada
Charter \#: 255
Fiscal Year: 2022/23

|  |  |  |  |  | 3rd Interim vs. 2nd Interim Increase, (Decrease) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Description | Object Code | 2nd Interim <br> Budget (X) | Actuals thru 4/30 (Y) | 3rd Interim Budget (Z) | \$ Difference <br> (Z) vs. (X) | \% Change (Z) vs. (X) |
| 4. Books and Supplies |  |  |  |  |  |  |
| Approved Textbooks and Core Curricula Materials | 4100 | - | - | - | - |  |
| Books and Other Reference Materials | 4200 | - | - | - | - |  |
| Materials and Supplies | 4300 | 145,364.00 | 123,225.35 | 160,921.00 | 15,557.00 | 10.70\% |
| Noncapitalized Equipment | 4400 | 58,237.00 | 49,197.68 | 72,886.00 | 14,649.00 | 25.15\% |
| Food | 4700 | - | - | - | - |  |
| Total, Books and Supplies |  | 203,601.00 | 172,423.03 | 233,807.00 | 30,206.00 | 14.84\% |
| 5. Services and Other Operating Expenditures |  |  |  |  |  |  |
| Subagreements for Services | 5100 | - | - | - | - |  |
| Travel and Conferences | 5200 | 107,303.00 | 73,826.82 | 112,303.00 | 5,000.00 | 4.66\% |
| Dues and Memberships | 5300 | - | - | - | - |  |
| Insurance | 5400 | 38,667.00 | 38,957.00 | 38,957.00 | 290.00 | 0.75\% |
| Operations and Housekeeping Services | 5500 | 19,856.00 | 13,613.08 | 18,945.00 | (911.00) | -4.59\% |
| Rentals, Leases, Repairs, and Noncap. Improvements Professional/Consulting Services and Operating Expend. | 5600 | 426,762.00 | 339,300.36 | 426,129.00 | (633.00) | -0.15\% |
|  | 5800 | 602,378.72 | 410,004.12 | 631,243.22 | 28,864.50 | 4.79\% |
| Professional/Consulting Services and Operating Expend.CommunicationsTotal, Services and Other Operating Expenditures | 5900 | 92,366.04 | 78,219.10 | 92,986.04 | 620.00 | 0.67\% |
|  |  | 1,287,332.76 | 953,920.48 | 1,320,563.26 | 33,230.50 | 2.58\% |
| 6. Capital Outlay (Objects $6100-6170,6200-6500$ modified accrual basis only) |  |  |  |  |  |  |
| Land and Land Improvements | 6100-6170 | - | - | - | - |  |
| Buildings and Improvements of Buildings | 6200 | - | - | - | - |  |
| Books and Media for New School Libraries or Major |  |  |  |  |  |  |
| Expansion of School Libraries | 6300 | - | - | - | - |  |
| Equipment | 6400 | - | - | - | - |  |
| Equipment Replacement | 6500 | - | - | - | - |  |
| Depreciation Expense (for accrual basis only) | 6900 | - | - | - | - |  |
| Total, Capital Outlay |  | - | - | - | - |  |
| 7. Other Outgo |  |  |  |  |  |  |
| Tuition to Other Schools | 7110-7143 | - | - | - | - |  |
| Transfers of Pass-through Revenues to Other LEAs | 7211-7213 | - | - | - | - |  |
| Transfers of Apportionments to Other LEAs - Spec. Ed. | 7221-7223SE | - | - | - | - |  |
| Transfers of Apportionments to Other LEAs - All Other | 7221-7223AO | - | - | - | - |  |
|  | 7281-7299 | - | - | - | - |  |
| All Other Transfers Debt Service: |  |  |  |  |  |  |
| Interest | 7438 | - | - | - | - |  |
| Principal (for modified accrual basis only)Total, Other Outgo | 7439 | - | - | - | - |  |
|  |  | - | - | - | - |  |
|  |  |  |  |  |  |  |
| 8. TOTAL EXPENDITURES |  | 7,986,899.88 | 6,414,862.77 | 8,021,866.61 | 34,966.73 | 0.44\% |
| C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND. |  |  |  |  |  |  |
| BEFORE OTHER FINANCING SOURCES AND USES (A5-B8) |  | 1,015,426.49 | $(277,239.10)$ | 778,379.26 | (237,047.23) | -23.34\% |

## CHARTER SCHOOL

INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
Third Interim Report - Summary

Charter School Name: John Muir Charter Schools (continued)

CDS \#: 29-10298-2930147
Charter Approving Entity: Nevada Co. Supt. Of Schools
County: Nevada
Charter \#: 255
Fiscal Year: 2022/23

|  |  |  |  |  | 3rd Interim vs. 2nd Interim Increase, (Decrease) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Description | Object Code | 2nd Interim Budget (X) | Actuals thru $4 / 30(Y)$ | 3rd Interim Budget (Z) | \$ Difference (Z) vs. (X) | \% Change <br> (Z) vs. (X) |
| D. OTHER FINANCING SOURCES / USES |  |  |  |  |  |  |
| 1. Other Sources <br> 2. Less: Other Uses <br> 3. Contributions Between Unrestricted and Restricted Accounts (must net to zero) | 8930-8979 | - | - | - | - |  |
|  | 7630-7699 | - | - | - | - |  |
|  |  |  |  |  |  |  |
|  | 8980-8999 | - | - | - | - |  |
| 4. TOTAL OTHER FINANCING SOURCES / USES |  |  |  |  |  |  |
|  |  | - | - | - | - |  |
|  |  |  |  |  |  |  |
| E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4) |  | 1,015,426.49 | (277,239.10) | 778,379.26 | (237,047.23) | -23.34\% |
| F. FUND BALANCE, RESERVES |  |  |  |  |  |  |
| a. As of July 1 | 9791 | 4,948,689.96 | - | 4,948,689.96 | - | 0.00\% |
| b. Adjustments to Beginning Balance | 9793, 9795 | - | - | - | - |  |
| c. Adjusted Beginning Balance |  | 4,948,689.96 | - | 4,948,689.96 |  |  |
| 2. Ending Fund Balance, June 30 ( $\mathrm{E}+$ F.1.c.) |  | 5,964,116.45 | (277,239.10) | 5,727,069.22 |  |  |
|  |  |  |  |  |  |  |
| a. Nonspendable |  |  |  |  |  |  |
| Revolving Cash (equals object 9130) | 9711 | - | - | - | - |  |
| Stores (equals object 9320) | 9712 | - | - | - | - |  |
| Prepaid Expenditures (equals object 9330) | 9713 | - | - | - | - |  |
| All Others | 9719 | - | - | - | - |  |
| b. Restricted | 9740 | 1,494,503.12 | - | 1,136,836.11 | $(357,667.01)$ | -23.93\% |
| c Committed |  |  |  |  |  |  |
| Stabilization Arrangements | 9750 | - | - | - | - |  |
| Other Commitments | 9760 | - | - | - | - |  |
| d Assigned |  |  |  |  |  |  |
| Other Assignments | 9780 | 1,124,403.00 | - | 1,124,403.00 | - | 0.00\% |
| e. Unassigned/Unappropriated |  |  |  |  |  |  |
| Reserve for Economic Uncertainties | 9789 | 798,689.99 | - | 802,186.66 | 3,496.67 | 0.44\% |
| Unassigned/Unappropriated Amount | 9790 | 2,546,520.34 | $(277,239.10)$ | 2,663,643.45 | 117,123.11 | 4.60\% |

## JOHN MUIR CHARTER SCHOOLS

## Resolution 23-02

## Third Interim Budget Revision

WHEREAS, the Governing Board of Directors of John Muir Charter Schools is required to review the financial status, certify to the financial stability of the charter school, and revise the budget appropriations as needed;

BE IT RESOLVED, that the budget projections outlined on the State Department of Education Charter School Alternative Form, will be the revised budget appropriations for 2022-2023.

NOW, THEREFORE, BE IT RESOLVED that the governing board hereby certifies that the charter school's financial and cash condition is sufficient to meet all financial obligations for the remainder of the year.

PASSED AND ADOPTED this $14^{\text {th }}$ day of June 2023, by the Governing Board of Directors of John Muir Charter Schools.

AYES:

NOES:

## ABSENT:

I hereby certify that this is a full, true and correct copy of a resolution duly adopted by the Governing Board of Directors of John Muir Charter Schools.

Date: June 14, 2023 $\qquad$
Chairman of the Board

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John Muir Charter Schools

## Report to the Governing Board on the Local Indicators

June 14, 2023

LCFF Priority 1 - Appropriately Assigned Teachers, Access to Curriculum-Aligned Instructional Materials, and Safe, Clean and Functional School Facilities

Below are data gathered from county employee records, site visit declaration of materials used and a facility inspection report:

- $100 \%$ of our teachers are assigned appropriately and there are no vacant positions.
- $100 \%$ of our students have access to their own copies of standards-aligned instructional materials for use at school and at home.
- $100 \%$ of our facilities meet the "good repair" standard as per the checklist completed January, 2023
LCFF Priority 2 - Implementation of State Academic Standards (Option 2)
Rating Scale (lowest to highest): 1 - Explorations and Research Phase; 2 - Beginning Development; 3 - Initial Implementation; 4 - Full Implementation; 5 - Full Implementation and Sustainability

1. Rate the LEA's progress in providing professional learning for teaching to the recently adopted academic standards and/or curriculum frameworks identified below.

| Adopted Academic Standards | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| ELA - Common Core State Standards for English Language Arts |  |  |  |  | $\mathbf{X}$ |
| ELD (Aligned to English Language Arts Standards) |  |  |  | $\mathbf{X}$ |  |
| Mathematics - Common Core State Standards for Mathematics |  |  |  | $\mathbf{X}$ |  |
| Next Generation Science Standards |  |  |  | $\mathbf{X}$ |  |
| History-Social Science |  |  |  | $\mathbf{X}$ |  |

2. Rate the LEA's progress in making instructional materials that are aligned to the recently adopted academic standards and/or curriculum frameworks identified below available in all classrooms where the subject is taught.

| Adopted Academic Standards | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| ELA - Common Core State Standards for English Language Arts |  |  |  |  | $\mathbf{X}$ |
| ELD (Aligned to English Language Arts Standards) |  |  |  |  | $\mathbf{X}$ |
| Mathematics - Common Core State Standards for Mathematics |  |  | $\mathbf{X}$ |  |  |
| Next Generation Science Standards |  |  | $\mathbf{X}$ |  |  |
| History-Social Science |  |  | $\mathbf{X}$ |  |  |

3. Rate the LEA's progress in implementing policies or programs to support staff in identifying areas where they can improve in delivering instruction aligned to the recently adopted academic standards and/or curriculum frameworks identified below (e.g., collaborative time, focused classroom walkthroughs, teacher pairing).

| Adopted Academic Standards | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| ELA - Common Core State Standards for English Language Arts |  |  |  |  | $\mathbf{X}$ |
| ELD (Aligned to English Language Arts Standards) |  |  |  | $\mathbf{X}$ |  |
| Mathematics - Common Core State Standards for Mathematics |  |  |  | $\mathbf{X}$ |  |
| Next Generation Science Standards |  |  |  | $\mathbf{X}$ |  |
| History-Social Science |  |  |  | $\mathbf{X}$ |  |

4. Rate the LEA's progress implementing each of the following academic standards adopted by the State Board of Education for all students.

| Academic Standards Areas | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Career Technical Education |  |  |  |  | $\mathbf{X}$ |
| Health Education Content Standards |  |  |  |  | $\mathbf{X}$ |
| Physical Education Model Content Standards |  |  |  |  | $\mathbf{X}$ |
| Visual and Performing Arts |  | $\mathbf{X}$ |  |  |  |
| World Language |  |  |  |  | $\mathbf{X}$ |

5. Support for Teachers and Administrators

Rate the LEA's success at engaging in the following activities with teachers and school administrators during the prior school year (including the summer preceding the prior school year)

| Support for Teachers and Administrators | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Identifying the professional learning needs of groups of teachers <br> or staff as a whole |  |  |  |  | $\mathbf{X}$ |
| Identifying the professional learning needs of individual teachers |  |  |  |  | $\mathbf{X}$ |
| Providing support for teachers on the standards they have not yet <br> mastered |  |  |  | $\mathbf{X}$ |  |

Optional Narrative: JMCS continues to develop, review, adopt and implement new curriculum aligned to state standards. In an effort to provide an A-G pathway for all students commencing in 2023-24, JMCS has devoted PD in spring 2023 towards ensuring teachers understand the use the standards-aligned curriculum recently adopted by the school. In addition, JMCS has initiated several projects that further development and implementation of curriculum that is specifically designed to engage our students through civic engagement, real-world applications that apply to workforce skills, with the goal to stimulate social-emotional as well as intellectual growth. JMCS utilizes data provided through surveys as well as internal testing to assess areas of need in terms of resources for student learning and engaging classroom experiences.

## LCFF Priority 3 - Parent Engagement

Rating Scale (lowest to highest): 1 - Explorations and Research Phase; 2 - Beginning Development; 3 Initial Implementation; 4 - Full Implementation; 5 - Full Implementation and Sustainability

1. Building Relationships

|  | 1 | 2 | 3 | 4 | 5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1. Rate the LEA's progress in developing the capacity of staff (i.e., administrators, teachers, and classified staff) to build trusting and respectful relationships with families |  |  |  |  | X |
| 2. Rate the LEA's progress in creating welcoming environments for all families in the community |  |  |  |  | X |
| 3. Rate the LEA's progress in supporting staff to learn about each family's strengths, cultures, languages, and goals for their children |  |  |  |  | X |

## 4. Rate the LEA's progress in developing multiple opportunities

 for the LEA and school sites to engage in 2-way communication between families and educators using language that is understandable and accessible to families
## Narrative Boxes:

1. Based on the analysis of educational partner input and local data, briefly describe the LEA's current strengths and progress in Building Relationships Between School Staff and Families. $85 \%$ of JMCS students are over age 18 leading to limited parental involvement. JMCS integrates education and extended services with support from partner program staff interventions (i.e. case management, paid vocational training) and resources are made available through the Community Schools model; this level of support is also present at sites with minors and available to families. Students and families are asked about basic needs as well as perceived barriers to program success; follow-up occurs through both JMCS Community Resources Coordinators and partnering agency support staff in every effort to address basic needs and mitigate barriers. Minor students are concentrated at a few sites where systems of communication and parent-teacher conferences ensure progress monitoring towards graduation. All students have access to their Student Achievement Plan (SAP), which houses evidence towards progress and program completion leading to graduation.
2. Based on the analysis of educational partner input and local data, briefly describe the LEA's focus area(s) for improvement in Building Relationships Between School Staff and Families.
JMCS survey data indicates that $27 \%$ of students are not aware of their SAP, indicating a need to focus on goal planning and progress monitoring using the SAP, or some other tool, between teachers and students and families where applicable. JMCS regularly uses digital apps, such as "Remind" and "Slick Text" to communicate with students, as well as more traditional methods of emails, phone calls and texting. There is always room for improvement and tracking and recording communication may be better served through a centralized system, which JMCS will explore in the 2023-24 school year.
3. Based on the analysis of educational partner input and local data, briefly describe how the LEA will improve engagement of underrepresented families identified during the self-reflection process in relation to Building Relationships Between School Staff and Families.
JMCS endeavors to support access for all students and families by providing materials that are either available in the language needed or have translation tools that are embedded. In addition, JMCS seeks to strategically employ staff that is bilingual in Spanish, the most prevalent of non-English languages among JMCS students and their families. As most students are of age our partners serve important roles in advocating for students and together we are working to increase access to classroom materials, career and technical education, workforce readiness opportunities and certifications, and more. This is includes multi-lingual enrollment and outreach materials, family and student surveys, and bilingual staff at in-person events.
4. Building Partnerships for Student Outcomes

|  | 1 | 2 | 3 | 4 | 5 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 5. Rate the LEA's progress in providing professional learning <br> and support to teachers and principals to improve a school's |  |  |  |  | X |


| capacity to partner with families. |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 6. Rate the LEA's progress in providing families with <br> information and resources to support student learning and <br> development in the home. |  |  |  | X |  |
| 7. <br> Rate the LEA's progress in implementing policies or <br> programs for teachers to meet with families and students to <br> discuss student progress and ways to work together to <br> support improved student outcomes. |  |  | X |  |  |
| 8. Rate the LEA's progress in supporting families to understand <br> and exercise their legal rights and advocate for their own <br> students and all students. |  |  | X |  |  |

## Narrative Boxes:

1. Based on the analysis of educational partner input and local data, briefly describe the LEA's current strengths and progress in Building Partnerships for Student Outcomes.
As $85 \%$ of our student body is over the age of 18 , parent involvement at JMCS is minimal. Our program partners serve in the role as advocates for students and we work closely with these partners to develop, maintain and revise programming to meet students' needs. Our partners participate in regular meetings with JMCS administration, give feedback on our goals and schoolwide progress and receive site-level and student-level achievement data to ensure clear lines of communication. For those sites who do serve minors, we reach out to families consistently and offer opportunities for participation in conferences, classroom activities and student progress updates. Parents participate in any IEP or special education processes as well as in parent-studentteacher conferences throughout the year.
2. Based on the analysis of educational partner input and local data, briefly describe the LEA's focus area(s) for improvement in Building Partnerships for Student Outcomes.
One focus area for improvement is to increase our services to EL students and their families with an assets-based approach. This approach considers the cultural and context of language, and while the approach is EL-focused, we believe that this approach will improve the outcomes for all students by centering programming, academic and otherwise, on success for our most vulnerable and struggling students.
3. Based on the analysis of educational partner input and local data, briefly describe how the LEA will improve engagement or underrepresented families identified during the self-reflection process in relation to Building Partnerships for Student Outcomes.
Outreach will continue to be multi-modal and persistent. Engagement will be supported by inviting input through multi-lingual surveys, adherence to best practices for engaging educational partners, and by providing information and access to barrier removal and connections to other basic needs available in the community in timely and meaningful ways in home-languages, orally and in writing.
4. Seeking Input for Decision Making

|  | 1 | 2 | 3 | 4 | 5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 9. Rate the LEA's progress in building the capacity of and supporting principals and staff to effectively engage families in advisory groups and with decision-making. |  |  |  | X |  |
| 10. Rate the LEA's progress in building the capacity of and supporting family members to effectively engage in advisory groups and decision-making. |  |  | X |  |  |
| 11. Rate the LEA's progress in providing all families with opportunities to provide input on policies and programs, and implementing strategies to reach and seek input from any underrepresented groups in the school community. |  |  |  | X |  |
| 12. Rate the LEA's progress in providing opportunities to have families, teachers, principals, and district administrators work together to plan, design, implement and evaluate family engagement activities at school and district levels. |  |  |  | X |  |

## Narrative Boxes:

1. Based on the analysis of educational partner input and local data, briefly describe the LEA's current strengths and progress in Seeking Input for Decision-Making.
As $85 \%$ of our student body is over the age of 18 , parent involvement at JMCS is minimal. Our program partners serve in the role as advocates for students and we work closely with these partners to develop, maintain and revise programming to meet students' needs. JMCS employed the Community Schools model in 2022-23, which has had a profound effect on timely and meaningful interventions for struggling students and families. In addition, teachers build close relationships with students and work directly to seek input and collaborate on decisions that will impact programming and the student experience. JMCS has a strong focus on creating safe, inclusive classrooms where teachers and students work together to support student success.
2. Based on the analysis of educational partner input and local data, briefly describe the LEA's focus area(s) for improvement in Seeking Input for Decision-Making.
JMCS will focus on our planning and communication with partnering agencies to ensure the students have an integrated, engaging and equitable experience. In the 2023-24 school year JMCS will implement data collection and convene student/family focus groups to address areas of improvement in programming. This will include a review of teaching and learning practices related to materials, depth, breadth and sequence; equitable practices for student discipline; and access to modern training materials and hands-on activities.
3. Based on the analysis of educational partner input and local data, briefly describe how the LEA will improve engagement of underrepresented families identified during the self-reflection process in relation to Seeking Input for Decision-Making.

Outreach will continue to be multi-modal and persistent. Engagement will be supported by inviting input through multi-lingual surveys, adherence to best practices for engaging educational partners, and by providing information and access to barrier removal and connections to other basic needs available in the community in timely and meaningful ways in home-languages, orally and in writing.

## LCFF Priority 6 - School Climate

LEA's will provide a narrative summary of the local administration and analysis of the local climate survey that captures a valid measure of student perceptions of school safety and connectedness in at least one grade within the grade span (e.g., K-5, 6-8, 9-12) in a text box provided in the CA School Dashboard. LEAs will have an opportunity to include differences among student groups, and for surveys that provide an overall score, such as the CA Health Kids Survey, report the overall score for all students and student groups. This summary may also include an analysis of a subset of specific items on a local survey and additional data collection tools that are particularly relevant to school conditions and climate.

This year's JMCS school climate survey demonstrated $83 \%$ of students felt welcome in class. $80 \%$ of students felt they had a voice in decision-making in their classes. $68 \%$ rated their schoolwork as interesting and about 70\% felt their schoolwork was preparing them for college and/or a career. 78\% rated their teachers' instruction as interesting and engaging. 81\% rated their classroom cultures as mostly positive with $13 \%$ rating their classroom cultures as neutral. $65 \%$ of students felt JMCS was meeting its first goal of providing high quality classroom instruction and curriculum to support college and career readiness and the elimination of academic barriers. $82 \%$ felt JMCS was meeting its second goal of providing safe, welcoming and inclusive classroom spaces for all staff, students and families. Our Equity survey data also supports our school climate survey data. On a scale of 1-5, students reported their basic needs are met (4.29), they feel they belong at school (4.05), they have a sense of self-efficacy (4.25), school is rigorous (4.03) and they feel hopeful about their futures (4.32). Within this data, certain subgroups may warrant extra attention and analysis. As has been feedback previously, Latinx students do not always feel they have opportunity to learn about different cultures, including their own.

Overall, these survey results indicate JMCS meets and exceeds its primary goal of reengaging youth in education and creating safe spaces and developing positive relationships with staff. Students are happy with their school experience and feel supported by their teachers. They generally feel that their experience at JMCS will help them meet their future goals.

The challenge within the data is the smaller sample size, and lack of participation in submitting surveys. This may be in part due to student apathy around taking surveys, coupled with a disconnect in messaging the importance of participation by staff. JMCS will improve and increase its structures for gathering student feedback both at the classroom level and at a schoolwide level to ensure student voices are heard and have an active role in decision making when applicable.

## LCFF Priority 7 - Access to a Broad Course of Study

1. Briefly identify the locally selected measures or tools that the LEA is using to track the extent to which all students have access to, and are enrolled in, a broad course of study, based on grade spans, unduplicated student groups, and individuals with exceptional needs served.
JMCS offers a broad course of study for all students with core academic subjects aligned to state standards through our benchmark course outlines. We are able to meet any student's credit needs with our variety of course offerings. Additionally, JMCS uses PowerSchool as our SIS. Through PowerSchool, we are able to track the extent to which students, aggregated and disaggregated by subgroups, are enrolled in courses of study that meet their academic and credit needs.
2. Using locally selected measures or tools, summarize the extent to which all students have access to, and are enrolled in, a broad course of study. The summary should identify any differences across school sites and student groups in access to, and enrollment in, a broad course of study. LEAs may describe progress over time in the extent to which all students have access, and are enrolled in, a broad course of study.
$100 \%$ of JMCS students have access to and are enrolled in a broad course of study that meets their academic and credit needs
3. Given the results of the tool or locally selected measures, identify the barriers preventing the LEA from providing access to a broad course of study for all students.
$100 \%$ of JMCS students have access to and are enrolled in a broad course of study that meets their academic and credit needs. JMCS does not have any barriers that prevent our students from having access to or enrolling in a broad course of study that meets their academic and credit needs.
4. In response to the results of the tool or locally selected measures, what revision, decision, or new actions will the LEA implement, or has the LEA implemented, to ensure access to a broad course of study for all students?
$100 \%$ of JMCS students have access to and are enrolled in a broad course of study that meets their academic and credit needs. No revisions, decisions or new actions are required.

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# JOHN MUIR CHARTER SCHOOLS <br> ADOPTED BUDGET 

2023-2024

## Overview

Governor Gavin Newsom released his May Revise Budget on May 12, 2023. This proposal includes a minor increase to the COLA, up from $8.13 \%$ to $8.22 \%$. The COLA is used in the Local Control Funding Formula (LCFF) calculation, which is the main funding source for the charter school.

## Average Daily Attendance (ADA)

The 2023-24 Adopted Budget for John Muir Charter Schools (JMCS) includes projected P2 ADA of 428.77. This figure is based upon the 2022-23 P2 ADA of 396.24, adjusted for site changes: LA LGBT (+15) and Pine Gove (+20).

## Beginning Balance for 2023-24

The beginning fund balance is $\$ 5,727,070$. This balance includes unspent categoricals from the prior fiscal year.

## Revenue Proiections

The total revenue is $\$ 8,519,420$. JMCS receives funding from the following sources:

- Local Control Funding Formula: The current budget includes $\$ 7,562,868$ in funds calculated through the LCFF.
- Federal Funds: $\$ 178,351$ in ESSA Comprehensive Support and Improvement funds and $\$ 51,645$ in ELO ESSER II funds.
- California Community Schools Partnership Program (CCSPP): \$300,000 in year 2 of a 5 year grant.
- Lottery Funds: the funding rate is currently set at $\$ 237$ per annual ADA, for a total of $\$ 106,137$. This amount includes both unrestricted and restricted Lottery funds.
- Charter Facility Funding: $\$ 298,578$, which is based upon $75 \%$ of the annual rent expense submitted for funding through the SB740 Charter School Facility Grant program.
- Mandate Block Grant: $\$ 21,841$.

Projected JMCS Resources for 2023-24. Figure 1 shows JMCS' projected ADA and revenue generated by division for 2023-24.

Figure 1
Projected Sources of JMCS ADA and Resources for 2023-24

| Agency Group | Number <br> of Sites | Average Daily <br> Attendance | Revenue Budget |
| :--- | :---: | :---: | :---: |
| Muir Administration |  |  | $3,394,140$ |
| Site Salaries | 17 | 109.13 | $4,301,926$ |
| California Conservation Corps | 9 | 158.70 | 139,581 |
| Local Conservation Corp | 4 | 96.42 | 323,803 |
| Youth Build | 4 | 44.52 | 232,074 |
| WIOA | $\mathbf{3 5}$ | 20 | 102,315 |
| Youth Conservation Camps | 428.77 | $\mathbf{2 5 , 5 8 1}$ |  |
| Total |  |  | $5,519,420$ |
| Carry-Over from 2022-23 |  |  | $\mathbf{\$ 1 4 , 2 4 6 , 4 9 0}$ |
| Resources Available in 2023-24 |  |  |  |

## Expenditure Projections

The proposed budget plan for 2023-24 includes total expenses of $\$ 8,386,836$. These costs are distributed as shown in Figure 2.

Figure 2
Allocation of Budgeted Expenditures

| Category | Amount | Percent of Total |
| :---: | :---: | :---: |
| Muir Administration | 678,852 | 8\% |
| Muir Administration Salaries | 2,296,820 | 27.3\% |
| NCSOS Oversight | 75,629 | 1\% |
| ELO Grant- Summer School | 51,645 | 0.7\% |
| CCSPP Grant | 300,000 | 3.5\% |
| Site Staffing | 4,301,926 | 51.3\% |
| California Conservation Corps | 61,732 | 1\% |
| Local Conservation Corp | 303,539 | 3.6\% |
| Youth Build | 223,860 | 2.6\% |
| WIOA | 82,333 | 0.9\% |
| Youth Conservation Camps | 10,500 | 0.1\% |
| Total | \$8,386,836 | 100\% |

## Projected JMCS expenditures for 2023-24 include:

Salaries: JMCS' budget for 2023-24 includes $\$ 6,915,852$ for staff salaries and benefits. This amount is $82.4 \%$ of total expenditures. The following factors are included in the 2023-24 staffing costs:

- The STRS employer rate remains unchanged at 19.10\% in 23-24.
- The PERS employer rate increased from 25.37\% in 22-23 to 26.68\% in 23-24.
- ELO ESSER II Grant: summer school teacher stipends: \$51,645.

Supplies and Services: Expenditures for supplies and services are budgeted at \$1,177,637, or $17 \%$ of total expenditures.

The site level budgets are based upon the following calculations for their expenditure categories:

- Supplies and Equipment: $\$ 200$ per ADA for all sites.
- Food: estimated at $\$ 66,433$, assuming student participation in 2022-23 continues into 2023-24.
- Rent: $\$ 1,000$ per ADA or $100 \%$ of lease costs, depending on location.
- Phone/Internet: as needed.


## Ending Fund Balance of \$5,859,653

JMCS' Adopted Budget for 2023-24 includes an ending fund balance of $\$ 5,859,653$.
The fund balance is designated as follows:

- $\$ 972,029$ is an admin reserve for unspent categoricals;
- $\$ 1,124,403$ is reserved for cash flow concerns;
- $\$ 838,684$ is reserved for economic uncertainties, equivalent to $10 \%$ of total expenditures;
- $\$ 2,924,537$ is an unappropriated balance, available for expenditure.


## Conclusion

The 2023-24 budget includes surplus spending in the amount of $\$ 132,583$, which equates to $\$ 309$ per ADA. Although it's prudent that JMCS continues to monitor the health of the budget, the school is in a very strong financial position. Going forward, JMCS will continue to monitor the current economic situation and respond accordingly.

## JOHN MUIR CHARTER SCHOOLS <br> ADOPTED BUDGET <br> 2023-2024

|  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Muir Admin | Site Salaries | CCC Programs | LCC ProgramsYouthbuild <br> Programs | WIOA <br> Programs |
| Total |  |  |  |  |  |


| EXPENDITURES |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FTE Certificated | 12.00 | 37.25 | - | - | - | - | 49.25 |
| FTE Classified | 6.00 | 5.63 | - | - | - | - | 11.63 |
| Certificated | 1,423,947 | 2,858,575 | - | - | - | - | 4,282,522 |
| Classified | 521,089 | 366,945 | - | - | - | - | 888,034 |
| Benefits | 462,365 | 756,494 | - | - | - | - | 1,218,859 |
| Health Benefits | 206,525 | 319,912 | - | - | - | - | 526,437 |
| NEVCO Oversight 1\% | 75,629 | - | - | - | - | - | 75,629 |
| Subtotal Fixed Expenses | 2,689,554 | 4,301,926 | - | - | - | - | 6,991,480 |
| Material/Supplies | 19,980 | - | 11,166 | 22,421 | 10,841 | 9,952 | 74,360 |
| Food | - | - | 5,500 | 11,378 | 41,500 | 8,055 | 66,433 |
| Equipment | 16,110 | - | 11,166 | 16,514 | 11,841 | 8,778 | 64,409 |
| Travel/Conferences | 83,267 | - | 3,500 | 10,000 | - | - | 96,767 |
| Insurance | 38,667 | - | - | - | - | - | 38,667 |
| Utilities | 22,800 | - | - | 10,211 | - | 1,145 | 34,156 |
| Rents/Leases/Repairs | 49,045 | - | - | 191,772 | 147,532 | 60,496 | 448,845 |
| Consultant/Svcs/Oper. Exp | 452,944 | - | 5,000 | 12,305 | 9,304 | 650 | 480,203 |
| Postage | 13,800 | - | 1,000 | 177 | 42 | 81 | 15,100 |
| Telephone | 2,883 | - | 4,400 | 16,229 | - | 676 | 24,188 |
| Internet | 13,896 | - | 20,000 | 12,532 | 2,800 | 3,000 | 52,228 |
| Subtotal Discretionary Expenses | 713,392 | - | 61,732 | 303,539 | 223,860 | 92,833 | 1,395,356 |
| Total Expenditures | 3,402,946 | 4,301,926 | 61,732 | 303,539 | 223,860 | 92,833 | 8,386,837 |


|  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Ending Fund Balance | $5,718,261$ | - | 77,849 | 20,264 | $\mathbf{8 , 2 1 4}$ | 35,062 | $5,859,649$ |


| Components of Ending Balance |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10\% Reserve | 838,684 |  |  |  |  |  | 838,684 |
| Admin Reserve | 1,124,403 |  |  |  |  |  | 1,124,403 |
| State Grant Reserve | 972,029 |  |  |  |  |  | 972,029 |
| Unappropriated Balance | 2,783,146 | - | 77,849 | 20,264 | 8,214 | 35,062 | 2,924,534 |

CHARTER SCHOOL
BUDGET REPORT - ALTERNATIVE FORM

## CHARTER SCHOOL CERTIFICATION

| Charter School Name: |  |
| ---: | :--- |
| (name continued) |  |
| CDS \#: | 29-10298-2930147 Muir Charter Schools |
| Charter Approving Entity: | Nevada County Office of Education <br> County: |
| Charter \#: | Nevada |
| Fiscal Year: | 2523-24 |

## Fiscal Year: 2023-24



For additional information on the BUDGET, please contact:

| For Approving Entity: | For Charter School: |
| :---: | :---: |
|  | Rachael Navarrete |
| Name | Name |
|  | Fiscal Analyst |
| Title | Title |
|  | (530) 272-4008 |
| Telephone | Telephone |
|  | rnavarrete@johnmuircs.com |
| E-mail address | E-mail address |

) 2023-24 CHARTER SCHOOL BUDGET FINANCIAL REPORT -- ALTERNATIVE FORM: This report verified for mathematical accuracy by the County Superintendent of Schools pursuant to Education Code Section 47604.33.

Signed: $\qquad$ Date: $\qquad$

## CHARTER SCHOOL

## BUDGET REPORT - ALTERNATIVE FORM

| Charter School Name: |  |
| ---: | :--- |
| (name continued) | John Muir Charter Schools |
| CDS \#: | 29-10298-2930147 |
| Charter Approving Entity: | Nevada County Office of Education |
| County: $:$ | Nevada |
| Charter \#: | 255 |
| Budgeting Period: | $2023-24$ |

This charter school uses the following basis of accounting
Accrual Basis (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)
Modified Accrual Basis (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)


CHARTER SCHOOL BUDGET REPORT - ALTERNATIVE FORM

Charter School Name: John Muir Charter Schools
(name continued) $\qquad$

| Description | Object Code | Est. Actuals <br> Prior Year | Current Budget Year |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Unrest. | Rest. |  |
| 3. Employee Benefits |  |  |  |  |  |
| STRS | 3101-3102 | 688,116.76 | 700,245.99 | 75,892.63 | 776,138.62 |
| PERS | 3201-3202 | 258,398.71 | 253,403.78 | 0.00 | 253,403.78 |
| OASDI / Medicare / Alternative | 3301-3302 | 134,981.21 | 128,531.90 | 7,043.86 | 135,575.76 |
| Health and Welfare Benefits | 3401-3402 | 535,190.67 | 472,629.55 | 53,807.21 | 526,436.76 |
| Unemployment Insurance | 3501-3502 | 24,726.98 | 24,166.98 | 2,428.92 | 26,595.90 |
| Workers' Compensation Insurance | 3601-3602 | 25,212.57 | 24,618.71 | 2,526.07 | 27,144.78 |
| OPEB, Allocated | 3701-3702 | 0.00 | 0.00 | 0.00 | 0.00 |
| OPEB, Active Employees | 3751-3752 | 0.00 | 0.00 | 0.00 | 0.00 |
| PERS Reduction (for revenue limit funded schools) | 3801-3802 | 0.00 | 0.00 | 0.00 | 0.00 |
| Other Employee Benefits | 3901-3902 | 0.00 | 0.00 | 0.00 | 0.00 |
| Total, Employee Benefits |  | 1,666,626.90 | 1,603,596.91 | 141,698.69 | 1,745,295.60 |
| 4. Books and Supplies |  |  |  |  |  |
| Approved Textbooks and Core Curricula Materials | 4100 | 0.00 | 0.00 | 0.00 | 0.00 |
| Books and Other Reference Materials | 4200 | 0.00 | 0.00 | 0.00 | 0.00 |
| Materials and Supplies | 4300 | 160,921.00 | 110,788.00 | 30,005.00 | 140,793.00 |
| Noncapitalized Equipment | 4400 | 72,886.00 | 64,409.00 | 0.00 | 64,409.00 |
| Food | 4700 | 0.00 | 0.00 | 0.00 | 0.00 |
| Total, Books and Supplies |  | 233,807.00 | 175,197.00 | 30,005.00 | 205,202.00 |
| 5. Services and Other Operating Expenditures |  |  |  |  |  |
| Subagreements for Services | 5100 | 0.00 | 0.00 | 0.00 | 0.00 |
| Travel and Conferences | 5200 | 112,303.00 | 91,767.00 | 5,000.00 | 96,767.00 |
| Dues and Memberships | 5300 | 0.00 | 0.00 | 0.00 | 0.00 |
| Insurance | 5400 | 38,957.00 | 38,667.00 | 0.00 | 38,667.00 |
| Operations and Housekeeping Services | 5500 | 18,945.00 | 34,156.00 | 0.00 | 34,156.00 |
| Rentals, Leases, Repairs, and Noncap. Improvements | 5600 | 426,129.00 | 150,267.00 | 298,578.00 | 448,845.00 |
| Professional/Consulting Services \& Operating Expend. | 5800 | 631,243.22 | 516,550.00 | 39,282.00 | 555,832.00 |
| Communications | 5900 | 92,986.04 | 91,516.00 | 0.00 | 91,516.00 |
| Total, Services and Other Operating Expenditures |  | 1,320,563.26 | 922,923.00 | 342,860.00 | 1,265,783.00 |
| 6. Capital Outlay (Objects 6100-6170, 6200-6500-modified accrual basis) |  |  |  |  |  |
| Sites and Improvements of Sites | 6100-6170 | 0.00 | 0.00 | 0.00 | 0.00 |
| Buildings and Improvements of Buildings | 6200 | 0.00 | 0.00 | 0.00 | 0.00 |
| Books and Media for New School Libraries or Major |  |  |  |  |  |
| Expansion of School Libraries | 6300 | 0.00 | 0.00 | 0.00 | 0.00 |
| Equipment | 6400 | 0.00 | 0.00 | 0.00 | 0.00 |
| Equipment Replacement | 6500 | 0.00 | 0.00 | 0.00 | 0.00 |
| Depreciation Expense (for full accrual basis only) | 6900 | 0.00 | 0.00 | 0.00 | 0.00 |
| Total, Capital Outlay |  | 0.00 | 0.00 | 0.00 | 0.00 |
| 7. Other Outgo |  |  |  |  |  |
| Tuition to Other Schools | 7110-7143 | 0.00 | 0.00 | 0.00 | 0.00 |
| Transfers of Pass-through Revenues to Other LEAs | 7211-7213 | 0.00 | 0.00 | 0.00 | 0.00 |
| Transfers of Apportionments to Other LEAs - Spec. Ed. | 7221-7223SE | 0.00 | 0.00 | 0.00 | 0.00 |
| Transfers of Apportionments to Other LEAs - All Other | 7221-7223AO | 0.00 | 0.00 | 0.00 | 0.00 |
| All Other Transfers | 7281-7299 | 0.00 | $(23,038.89)$ | 23,038.89 | 0.00 |
| Debt Service: |  |  |  |  |  |
| Interest | 7438 | 0.00 | 0.00 | 0.00 | 0.00 |
| Principal | 7439 | 0.00 | 0.00 | 0.00 | 0.00 |
| Total, Other Outgo |  | 0.00 | (23,038.89) | 23,038.89 | 0.00 |
|  |  |  |  |  |  |
| 8. TOTAL EXPENDITURES |  | 8,021,866.61 | 7,363,450.31 | 1,023,386.18 | 8,386,836.49 |
| C EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND. |  |  |  |  |  |
| BEFORE OTHER FINANCING SOURCES AND USES (A5-B8) |  | 778,379.26 | 297,390.69 | $(164,807.18)$ | 132,583.51 |

## CHARTER SCHOOL

## BUDGET REPORT - ALTERNATIVE FORM

Charter School Name: John Muir Charter Schools
(name continued)
$\qquad$
$\qquad$

| Description | Object Code | Est. Actuals Prior Year | Current Budget Year |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Unrest. | Rest. |  |
| D OTHER FINANCING SOURCES / USES <br> 1. Other Sources <br> 2. Less: Other Uses <br> 3. Contributions Between Unrestricted and Restricted Accounts (must net to zero) <br> 4. TOTAL OTHER FINANCING SOURCES / USES <br> E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4) |  |  |  |  |  |
|  | 8930-8979 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 7630-7699 | 0.00 | 0.00 | 0.00 | 0.00 |
|  |  |  |  |  |  |
|  | 8980-8999 | 0.00 | 0.00 | 0.00 | 0.00 |
|  |  |  |  |  |  |
|  |  | 0.00 | 0.00 | 0.00 | 0.00 |
|  |  |  |  |  |  |
|  |  | 778,379.26 | 297,390.69 | (164,807.18) | 132,583.51 |
|  |  |  |  |  |  |
| F. FUND BALANCE, RESERVES <br> 1. Beginning Fund Balance <br> a. As of July 1 <br> b. Adjustments to Beginning Balance <br> c. Adjusted Beginning Balance <br> 2. Ending Fund Balance, June 30 ( $\mathrm{E}+\mathrm{F} .1 . \mathrm{c}$. ) |  |  |  |  |  |
|  |  |  |  |  |  |
|  | 9791 | 4,948,689.96 | 4,590,233.11 | 1,136,836.11 | 5,727,069.22 |
|  | 9793, 9795 | 0.00 | 0.00 | 0.00 | 0.00 |
|  |  | 4,948,689.96 | 4,590,233.11 | 1,136,836.11 | 5,727,069.22 |
|  |  | 5,727,069.22 | 4,887,623.80 | 972,028.93 | 5,859,652.73 |
| Components of Ending Fund Balance <br> a. Nonspendable |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| Revolving Cash | 9711 | 0.00 | 0.00 |  | 0.00 |
| Stores | 9712 | 0.00 | 0.00 | 0.00 | 0.00 |
| Prepaid Expenditures | 9713 | 0.00 | 0.00 | 0.00 | 0.00 |
| All Others | 9719 | 0.00 | 0.00 | 0.00 | 0.00 |
| b. Restricted | 9740 | 0.00 |  | 972,028.93 | 972,028.93 |
| c. Committed |  |  |  |  |  |
| Stabilization Arrangements | 9750 | 0.00 | 0.00 |  | 0.00 |
| Other Commitments | 9760 | 0.00 | 0.00 |  | 0.00 |
| d. Assigned |  |  |  |  |  |
| Other Assignments | 9780 | 1,124,403.00 | 1,124,403.00 |  | 1,124,403.00 |
| e. Unassigned/Unappropriated |  |  |  |  |  |
| Reserve for Economic Uncertainties | 9789 | 802,186.66 | 838,683.65 | 0.00 | 838,683.65 |
|  | 9790 | 3,800,479.56 | 2,924,537.15 | 0.00 | 2,924,537.15 |

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# JOHN MUIR CHARTER SCHOOLS 

## Resolution 23-03

## Adopted Budget Resolution

WHEREAS, the Governing Board of Directors of John Muir Charter Schools is required to review the financial status, certify to the financial stability of the charter school, and revise the budget appropriations as needed;

BE IT RESOLVED, that the budget projections outlined on the State Department of Education Charter School Alternative Form, will be the budget appropriations for 2023-2024.

NOW, THEREFORE, BE IT RESOLVED that the governing board hereby certifies that the charter school's financial and cash condition is sufficient to meet all financial obligations for the 2023-2024 fiscal year.

PASSED AND ADOPTED this $14^{\text {th }}$ day of June 2023, by the Governing Board of Directors of John Muir Charter Schools.

AYES:

NOES:

## ABSENT:

I hereby certify that this is a full, true and correct copy of a resolution duly adopted by the Governing Board of Directors of John Muir Charter Schools.

Date: June 14, 2023 $\qquad$

Chairman of the Board

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## Expenditures through: June 30, 2024

For Resource 1400 Education Protection Account

| Description | Object Codes | Amount |
| :---: | :---: | :---: |
| AMOUNT AVAILABLE FOR THIS FISCAL YEAR |  |  |
| Adjusted Beginning Fund Balance | 9791-9795 | 0.00 |
| Revenue Limit Sources | 8010-8099 | 85,754.00 |
| Federal Revenue | 8100-8299 | 0.00 |
| Other State Revenue | 8300-8599 | 0.00 |
| Other Local Revenue | 8600-8799 | 0.00 |
| All Other Financing Sources and Contributions | 8900-8999 | 0.00 |
| Deferred Revenue | 9650 | 0.00 |
| TOTAL AVAILABLE |  | 85,754.00 |
| EXPENDITURES AND OTHER FINANCING USES (Objects 1000-7999) |  |  |
|  |  |  |
| Instruction | 1000-1999 | 85,754.00 |
| Instruction-Related Services |  |  |
| Instructional Supervision and Administration | 2100-2150 | 0.00 |
| AU of a Multidistrict SELPA | 2200 | 0.00 |
| Instructional Library, Media, and Technology | 2420 | 0.00 |
| Other Instructional Resources | 2490-2495 | 0.00 |
| School Administration | 2700 | 0.00 |
| Pupil Services |  |  |
| Guidance and Counseling Services | 3110 | 0.00 |
| Psychological Services | 3120 | 0.00 |
| Attendance and Social Work Services | 3130 | 0.00 |
| Health Services | 3140 | 0.00 |
| Speech Pathology and Audiology Services | 3150 | 0.00 |
| Pupil Testing Services | 3160 | 0.00 |
| Pupil Transportation | 3600 | 0.00 |
| Food Services | 3700 | 0.00 |
| Other Pupil Services | 3900 | 0.00 |
| Ancillary Services | 4000-4999 | 0.00 |
| Community Services | 5000-5999 | 0.00 |
| Enterprise | 6000-6999 | 0.00 |
| General Administration | 7000-7999 | 0.00 |
| Plant Services | 8000-8999 | 0.00 |
| Other Outgo | 9000-9999 | 0.00 |
| TOTAL EXPENDITURES AND OTHER FINANCING USES |  | 85,754.00 |
| BALANCE (Total Available minus Total Expenditures and O | g Uses) | 0.00 |

## Resolution 23-04

John Muir Charter Schools Education Protection Account Expenditures for Fiscal Year 2023-2024

WHEREAS, the voters approved Proposition 30 on November 6, 2012;

WHEREAS, Proposition 30 added Article XIII, Section 36 to the California Constitution effective November 7, 2012;

WHEREAS, the provisions of Article XIII, Section 36(e) create in the state General Fund an Education Protection Account to receive and disburse the revenues derived from the incremental increases in taxes imposed by Article XIII, Section 36(f);

WHEREAS, before June 30th of each year, the State's Director of Finance shall estimate the total amount of additional revenues, less refunds that will be derived from the incremental increases in tax rates made pursuant to Article XIII, Section 36(f) that will be available for transfer into the Education Protection Account during the next fiscal year;

WHEREAS, if the sum determined by the State Controller is positive, the State Controller shall transfer the amount calculated into the Education Protection Account within ten days preceding the end of the fiscal year;

WHEREAS, all monies in the Education Protection Account are hereby continuously appropriated for the support of school districts, county offices of education, charter schools and community college districts;

WHEREAS, monies deposited in the Education Protection Account shall not be used to pay any costs incurred by the Legislature, the Governor or any agency of state government;

WHEREAS, a community college district, county office of education, school district, or charter school shall have the sole authority to determine how the monies received from the Education Protection Account are spent in the school or schools within its jurisdiction;

WHEREAS, the governing board of the district shall make the spending determinations with respect to monies received from the Education Protection Account in open session of a public meeting of the governing board;

WHEREAS, the monies received from the Education Protection Account shall not be used for salaries or benefits for administrators or any other administrative cost;

WHEREAS, each community college district, county office of education, school district and charter school shall annually publish on its Internet website an accounting of how much money was received from the Education Protection Account and how that money was spent;

WHEREAS, the annual independent financial and compliance audit required of community college districts, county offices of education, school districts and charter schools shall ascertain and verify whether the funds provided from the Education Protection Account have been properly disbursed and expended as required by Article XIII, Section 36 of the California Constitution;

WHEREAS, expenses incurred by community college districts, county offices of education, school districts and charter schools to comply with the additional audit requirements of Article XIII, Section 36 may be paid with funding from the Education Protection Act and shall not be considered administrative costs for purposes of Article XIII, Section 36.

NOW, THEREFORE, IT IS HEREBY RESOLVED:
The monies received from the Education Protection Account shall be spent as required by Article XIII, Section 36 and the spending determinations on how the money will be spent shall be made in open session of a public meeting of the governing board on June 10, 2020. In compliance with Article XIII, Section 36(e), with the California Constitution, the governing board of John Muir Charter Schools has determined to spend the monies received from the Education Protection Act as attached.

PASSED AND ADOPTED by the Board of John Muir Charter Schools this 14th day of June, 2023.

AYES:

NOES:
ABSENT:
ABSTAIN:

Date: June 14, 2023
Chairman of the Board

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JOHN MUIR CHARTER SCHOOLS
Health Benefit Rate Change Analysis
For Coverage in 2023-24

|  |  | Cap Unchanged from 2022-23 |  |  |  |  |  |  |  | Cap Increased for 2023-24** |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Coverage Type | \# of EE |  | 2022-23 | \% |  | 2023-24* |  | Increase | \% |  | 2023-24 ** |  | Increase | \% |
| Blue Shield | 26 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Employee Cost |  | \$ | 5,263 | 19.1\% | \$ | 7,832 | \$ | 2,569 | 25.9\% | \$ | 5,982 | \$ | 719 | 19.8\% |
| Employer Cost |  | \$ | 22,270 | 80.9\% | \$ | 22,451 | \$ | 181 | 74.1\% | \$ | 24,301 | \$ | 2,031 | 80.2\% |
| Total |  | \$ | 27,533 | 100\% | \$ | 30,283 | \$ | 2,750 | 100\% | \$ | 30,283 | \$ | 2,750 | 100\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Coverage Type | \# of EE |  | 2022-23 | \% |  | 2023-24 |  | Increase | \% |  | 2023-24 |  | Increase | \% |
| Kaiser | 19 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Employee Cost |  | \$ | 3,778 | 18.4\% | \$ | 4,606 | \$ | 827 | 20.4\% | \$ | 4,229 | \$ | 451 | 18.7\% |
| Employer Cost |  | \$ | 16,710 | 81.6\% | \$ | 17,954 | \$ | 1,244 | 79.6\% | \$ | 18,330 | \$ | 1,620 | 81.3\% |
| Total |  | \$ | 20,488 | 100\% | \$ | 22,559 | \$ | 2,071 | 100\% | \$ | 22,559 | \$ | 2,071 | 100\% |
|  |  |  |  |  |  | Cap Unchang | fror | from 2022-23 |  |  | * Cap Increase | for | for 2023-24 |  |

Benefit Cap paid by JMCS (includes dental \& vision)
2023-24 Cap

+\$200 each

|  | 2022-23 Cap |  |
| :--- | :---: | :---: |
|  | $\$ 770.00$ |  |

$\begin{array}{lrr}\text { Employee only } & \$ & 770.00 \\ \text { Employee }+1 \text { dep } & \$ & 1,070.00\end{array}$ Employee +2 dep $\$ 1,270.00$ Employee + 3 dep $\$ 1,470.00$ Add add' $\$ 200$ per dep
1st Dependent
2-4 Dependents

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## I. TAC engagement

A. Teachers have been divided into 5 groups (aligned with regional working groups) and assigned a TAC member to allow for more comfort and vulnerability.

1. Each teacher group has received a monthly e-mail from their TAC rep asking for input on how they can be supported. We may offer monthly community meetings if that is desired. None are requested at this time.
B. Our first meeting with our 5 breakout groups was held during our May in-service.
2. Groups analyzed and discussed LCAP data.
3. Conversations led to deeper discussions about the teacher experience with JMCS.
4. Excited about meeting in-person: more engagement, attention, and conversation.
5. Repeat equity training for new staff. Equity training should be ongoing.
6. Teacher retention- Partner agency support, full-time security, Site logistics (clean, comfortable space)

## John Muir Charter School's <br> February 2023 Teacher Advisory Committee

We serve as a liaison between teachers, admin, and the Board by collaborating and communicating ways to support teachers in their professional development and teaching practice



[^0]:    Report Transaction

